# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: COLLEGE STATION ISD** 

**Campus Name: PECAN TRAIL INT** 

Campus Number: 021901203

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	School Year			-		_					Races		Ed	Continu- ously Enrolled	ously	Econ	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%		89%	64%	87%		-	95%	*	3170	73%	95%		87%	75%	
	2022	81%		85%	57%	81%		-	97%	*	82%	51%	85%		76%	61%	81%
At Meets Grade Level or Above	2023	57%	64%	74%	44%	63%	80%	-	81%	*	73%	54%	55%	74%	72%	48%	69%
	2022	58%	62%	68%	36%	60%	73%	-	94%	*	64%	30%	77%	71%	62%	43%	67%
At Masters Grade Level	2023	28%	36%	49%	18%	31%	56%	-	63%	*	64%	20%	45%	52%	43%	22%	38%
	2022	36%	44%	50%	19%	35%	57%	-	71%	*	45%	12%	54%	53%	43%	23%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	84%	86%	64%	79%	92%	-	94%	*	80%	64%	89%	89%	81%	69%	91%
	2022	77%	82%	86%	60%	85%	91%	-	95%	*	89%	66%	100%	90%	78%	67%	89%
At Meets Grade Level or Above	2023	51%	61%	66%	31%	50%	74%	-	81%	*	70%	47%	37%	68%	60%	40%	65%
	2022	48%	54%	59%	24%	49%	66%	-	90%	*	78%	39%	69%	65%	46%	29%	61%
At Masters Grade Level	2023	21%	29%	33%	9%	21%	39%	-	52%	*	10%	14%	16%	34%	31%	18%	35%
	2022	25%	28%	32%	7%	25%	35%	-	65%	*	56%	18%	31%	36%	22%	8%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	78%	89%	60%	79%	95%	-	95%	*	91%	75%	90%	91%	84%	71%	88%
	2022	66%	75%	83%	45%	79%	89%	-	97%	*	82%	55%	92%	87%	75%	53%	76%
At Meets Grade Level or Above	2023	36%	57%	69%	22%	60%	76%	-	84%	*	82%	47%	55%	72%	63%	45%	81%
	2022	38%	53%	63%	31%	49%	72%	-	86%	*	55%	33%	77%	70%	51%	33%	52%
At Masters Grade Level	2023	16%	35%	45%	11%	27%	53%	-	53%	*	55%	20%	35%	47%	40%	22%	38%
	2022	18%		40%	14%	24%	45%	-	71%	*	36%	16%	31%		35%	18%	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	86%	63%	82%	91%	-	97%	*	80%	58%	81%	88%	83%	65%	75%
	2022	70%	81%	85%	51%	81%	90%	-	90%	*	100%	61%	84%	88%	78%	66%	83%
At Meets Grade Level or Above	2023	52%	58%	69%	47%	60%	74%	-	88%	*	70%	37%	56%	72%	62%	44%	55%
	2022	43%		60%	27%	57%		-	67%	*	78%	44%	42%		56%	34%	63%
At Masters Grade Level	2023	22%		38%		29%		-	74%	*	40%	15%	13%		34%	16%	
	2022	23%		34%		35%		-	48%	*		17%	16%		33%	18%	
Grade 6 Mathematics														- /-	/ •		

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	83%	90%	73%	87%	94%	-	94%	*	90%	71%	88%	91%	88%	76%	86%
	2022	73%	88%	92%	65%	86%	97%	-	97%	*	100%	75%	100%	93%	90%	75%	88%
At Meets Grade Level or Above	2023	40%	54%	67%	37%	51%	76%	-	84%	*	80%	35%	65%	70%	61%	37%	55%
	2022	39%	63%	74%	35%	67%	78%	-	90%	*	90%	47%	63%	77%	64%	41%	81%
At Masters Grade Level	2023	16%	27%	34%	16%	19%	38%	-	63%	*	30%	18%	29%	36%	30%	10%	27%
	2022	16%	37%	45%	22%	36%	47%	-	74%	*	50%	22%	21%	50%	31%	22%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	86%	100%	-	*	100%	-	100%	-	*	-	-	100%	*	-	*
	2022	71%	82%	100%	-	-	100%	-	*	-	*	-	-	100%	*	*	*
At Meets Grade Level or Above	2023	46%	64%	100%	-	*	100%	-	100%	-	*	-	-	100%	*	-	*
	2022	40%	60%	100%	-	-	100%	-	*	-	*	-	-	100%	*	*	*
At Masters Grade Level	2023	17%	33%	100%	-	*	100%	-	100%	-	*	-	-	100%	*	-	*
	2022	14%	30%	78%	-	-	80%	-	*	-	*	-	-	83%	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	76%	87%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	43%	62%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	43%	65%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	23%	40%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	27%	50%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	88%	65%	83%	93%	-	95%	100%		68%	89%	90%	85%	71%	87%
	2022	74%	82%	86%	56%	82%	92%	-	96%	80%		61%	92%	89%	79%	64%	84%
At Meets Grade Level or Above	2023	49%	60%	69%	37%	57%	76%	-	85%	60%	75%	44%	53%	72%	64%	43%	66%
	2022	48%	61%	65%	31%	56%	71%	-	87%	40%	73%	38%	64%	69%	56%	36%	66%
At Masters Grade Level	2023	20%	30%	41%	16%	26%	46%	-	63%	30%	42%	17%	28%	43%	36%	17%	36%
	2022	23%	35%	40%	16%	31%	44%	-	68%	10%	47%	17%	29%	43%	33%	18%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	88%	64%	84%	92%	-	96%	*	86%	65%	89%	89%	85%	70%	85%
	2022	75%	82%	<b>8</b> 5%	54%	81%	90%	-	95%	*	90%	56%	84%	88%	77%	63%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	71%	46%	62%	77%	-	84%	*	71%	45%	56%	73%	67%	46%	63%
	2022	53%		64%	32%	59%		-	84%		70%	37%	56%		59%	39%	
At Masters Grade Level	2023	20%	27%	44%	21%	30%	48%	-	68%	*	52%	17%	31%	46%	38%	19%	37%
	2022	25%	33%	42%	19%	35%	45%	-	63%	*	45%	15%	31%	43%	38%	21%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	89%	69%	83%	93%	-	95%	*	86%	68%	89%	90%	85%	73%	89%
	2022	72%	82%	90%	62%	85%	94%	-	96%	*	95%	70%	100%	92%	84%	71%	89%
At Meets Grade Level or Above	2023	45%	57%	68%	34%	51%	75%	-	86%	*	76%	41%	50%	71%	61%	39%	61%
	2022	42%	58%	67%	29%	58%	73%	-	91%	*	85%	43%	66%	72%	55%	36%	73%
At Masters Grade Level	2023	19%	29%	35%	13%	21%	40%	-	65%	*	24%	16%	22%	37%	31%	14%	33%
	2022	20%	33%	39%	14%	30%	42%	-	71%	*	55%	20%	25%	44%	27%	15%	42%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	89%	60%	79%	95%	-	95%	*	91%	75%	90%	91%	84%	71%	88%
	2022	76%	82%	83%	45%	79%	89%	-	97%	*	82%	55%	92%	87%	75%	53%	76%
At Meets Grade Level or Above	2023	47%	62%	69%	22%	60%	76%	-	84%	*	82%	47%	55%	72%	63%	45%	81%
	2022	47%	62%	63%	31%	49%	72%	-	86%	*	55%	33%	77%	70%	51%	33%	52%
At Masters Grade Level	2023	18%	31%	45%	11%	27%	53%	-	53%	*	55%	20%	35%	47%	40%	22%	38%
	2022	21%	35%	40%	14%	24%	45%	-	71%	*	36%	16%	31%	42%	35%	18%	33%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2023	43%	54%	62%	24%	44%	69%	-	79%	*	73%	46%	40%	64%	57%	32%	62%
	2022	41%	48%	54%	19%	39%	59%	-	91%	*	64%	25%	54%	58%	45%	23%	52%
Reading and Mathematics Including EOC	2023	43%	54%	62%	24%	44%	69%	-	79%	*	73%	46%	40%	64%	57%	32%	62%
	2022	41%	48%	54%	19%	39%	59%	-	91%	*	64%	25%	54%	58%	45%	23%	52%
Reading Including EOC	2023	57%	64%	74%	44%	63%	80%	-	81%	*	73%	54%	55%	74%	72%	48%	69%
	2022	58%	62%	68%	36%	60%	73%	-	94%	*	64%	30%	77%	71%	62%	43%	67%
Math Including EOC	2023	51%	63%	68%	31%	50%	75%	-	86%	*	73%	47%	40%	70%	63%	42%	69%
	2022	48%	57%	61%	24%	50%	67%	-	94%	*	82%	39%	69%	67%	50%	29%	67%
6th Graders																	
Reading and Mathematics	2023	35%	47%	60%	35%	46%	67%	-	85%	*	70%	32%	50%	64%	53%	30%	45%
_	2022	31%		55%		51%	60%	-	63%			39%	32%		50%	28%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	35%	47%	61%	35%	46%	67%	-	85%	*	70%	32%	50%	64%	53%	30%	45%
	2022	31%	47%	56%	24%	51%	60%	-	67%	*	67%	39%	32%	57%	50%	28%	58%
Reading Including EOC	2023	52%	58%	69%	47%	60%	74%	-	88%	*	70%	37%	56%	72%	62%	44%	55%
	2022	43%	55%	60%	27%	57%	64%	-	67%	*	78%	44%	42%	61%	56%	34%	63%
Math Including EOC	2023	40%	54%	67%	37%	51%	76%	-	85%	*	80%	35%	63%	71%	60%	36%	50%
	2022	40%	62%	73%	35%	67%	78%	-	86%	*	89%	47%	63%	77%	62%	42%	79%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	46%	61%	30%	45%	68%	-	82%	*	71%	39%	44%	64%	55%	31%	54%
	2022	34%	46%	55%	22%	44%	60%	-	81%	*	65%	32%	41%	57%	47%	26%	56%
Reading and Mathematics Including EOC	2023	39%	49%	61%	30%	45%	68%	-	82%	*	71%	39%	44%	64%	55%	31%	54%
	2022	36%	48%	55%	22%	44%	60%	-	82%	*	65%	32%	41%	58%	47%	26%	56%
Reading Including EOC	2023	53%	59%	71%	46%	62%	77%	-	84%	*	71%	45%	56%	73%	67%	46%	63%
	2022	53%	61%	64%	32%	59%	68%	-	84%	*	70%	37%	56%	66%	59%	39%	64%
Math Including EOC	2023	47%	57%	68%	34%	51%	75%	-	86%	*	76%	41%	50%	71%	61%	39%	61%
	2022	43%	57%	67%	29%	58%	73%	-	91%	*	85%	43%	66%	72%	55%	36%	73%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 5 ELA/Reading	2023	65%	67%	74%	59%	64%	77%	-	84%	*	67%	62%	75%	74%	74%	61%	67%
Grade 5 Mathematics	2023	71%	69%	70%	71%	51%	73%	-	74%	*	75%	72%	45%	69%	72%	67%	78%
Grade 6 ELA/Reading	2023	51%	55%	63%	58%	60%	63%	-	82%	*	67%	53%	50%	62%	66%	48%	55%
Grade 6 Mathematics	2023	54%	67%	76%	82%	63%	80%	-	78%	*	50%	71%	76%	77%	76%	69%	66%
Grade 8 Mathematics	2023	74%	74%	100%	-	*	100%	-	100%	-	*	-	-	100%	*	-	*
End of Course Algebra I	2023	76%	85%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	64%	67%	71%	67%	60%	73%	-	82%	81%	65%	65%	62%	71%	72%	61%	67%
All Grades ELA/Reading	2023	63%	65%	69%	58%	61%	70%	-	83%	*	67%	58%	64%	68%	70%	54%	62%
All Grades Mathematics	2023	66%	69%	74%	76%	58%	77%	-	81%	*	64%	71%	60%	74%	74%	68%	73%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	37%	46%	36%	22%	65%	-	*	-	*	43%	80%	48%	38%	36%	*
Grade 5 Mathematics	2023	48%	44%	37%	38%	20%	46%	-	*	-	*	31%	*	36%	40%	29%	60%
Grade 6 ELA/Reading	2023	26%	32%	40%	37%	33%	41%	-	*	*	*	31%	*	36%	44%	25%	*
Grade 6 Mathematics	2023	35%	39%	43%	45%	33%	45%	-	*	*	*	30%	*	42%	43%	41%	*
All Grades Both Subjects	2023	38%	37%	41%	39%	28%	49%	-	40%	*	20%	33%	47%	40%	42%	33%	33%
All Grades ELA/Reading	2023	35%	35%	42%	36%	29%	52%	-	*	*	*	36%	56%	42%	42%	30%	14%
All Grades Mathematics	2023	40%	38%	40%	41%	26%	45%	-	33%	*	*	31%	33%	39%	42%	35%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

	Calcad				Total	BE-Trans				ALP	Tatal	ESL	501	ALP	EB/EL with	Name	Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early Exit	BE-Trans Late Exit			Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parenta Denial		EB/EL (Current)	Former EB/EL
									-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	82%	88%	*	-	-	*	-	-	85%	85%	-	80%	-	88%	85%	100%
	2022	74%	82%	86%	-	-	-	-	-	-	73%	73%	50%	*	-	86%	75%	100%
At Meets Grade Level or Above	2023	49%	60%	69%	*	-	-	*	-	-	63%	63%	-	45%	-	69%	64%	82%
	2022	48%	61%	65%	-	-	-	-	-	-	48%	46%	33%	*	-	65%	53%	87%
At Masters Grade Level	2023	20%	30%	41%	*	-	-	*	-	-	32%	32%	-	30%	-	41%	32%	64%
	2022	23%	35%	40%	-	-	-	-	-	-	23%	25%	17%	*	-	40%	25%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	88%	*	-	-	*	-	-	81%	81%	-	75%	-	88%	82%	100%
	2022	75%	82%	85%	-	-	-	-	-	-	70%	68%	*	*	-	85%	72%	100%
At Meets Grade Level or Above	2023	53%	61%	71%	*	-	-	*	-	-	59%	59%	-	50%	-	72%	61%	80%
	2022	53%	62%	64%	-	-	-	-	-	-	44%	41%	*	*	-	64%	48%	83%
At Masters Grade Level	2023	20%	27%	44%	*	-	-	*	-	-	32%	32%	-	38%	-	44%	32%	70%
	2022	25%	33%	42%	-	-	-	-	-	-	19%	18%	*	*	-	42%	21%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	89%	*	-	-	*	-	-	86%	86%	-	88%	-	89%	87%	100%
	2022	72%	82%	90%	-	-	-	-	-	-	81%	86%	*	*	-	90%	83%	100%
At Meets Grade Level or Above	2023	45%	57%	68%	*	-	-	*	-	-	57%	57%	-	50%	-	68%	58%	80%
	2022	42%	58%	67%	-	-	-	-	-	-	59%	59%	*	*	-	67%	62%	96%
At Masters Grade Level	2023	19%	29%	35%	*	-	-	*	-	-	27%	27%	-	25%	-	35%	29%	60%
	2022	20%	33%	39%	-	-	-	-	-	-	26%	32%	*	*	-	39%	24%	70%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	85%	89%	*	-	-	*	-	-	87%	87%	-	*	-	89%	88%	*
	2022	76%	82%	83%	-	-	-	-	-	-	58%	58%	-	-	-	83%	64%	100%
At Meets Grade Level or Above	2023	47%	62%	69%	*	-	-	*	-	-	78%	78%	-	*	-	68%	79%	*
	2022	47%	62%	63%	-	-	-	-	-	-	33%	33%	-	-	-	64%	43%	71%
At Masters Grade Level	2023	18%	31%	45%	*	-	-	*	-	-	39%	39%	-	*	-	45%	38%	*
	2022	21%	35%	40%	-	-	-	-	-	-	25%	25%	-	-	-	40%	36%	29%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	71%	*	-	-	*	-	-	64%	64%	-	81%	-	71%	64%	85%
All Grades ELA/Reading	2023	63%	65%	69%	*	-	-	*	-	-	57%	57%	-	75%	-	69%	58%	85%
All Grades Mathematics	2023	66%	69%	74%	*	-	-	*	-	-	70%	70%	-	88%	-	74%	71%	85%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	37%	41%	-	-	-	-	-	-	33%	33%	-	57%	-	42%	33%	-

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	35%	42%	-	-	-	-	-	-	14%	14%		*	-	44%	14%	-
All Grades Mathematics	2023	40%	38%	40%	-	-	-	-	-	-	50%	50%	-	*	-	39%	50%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2023		Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	<b>9</b> 7%	92%	95%	98%	-	93%	100%	100%	93%	97%	99%	92%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	1%	-	6%	0%	0%	6%	3%	0%	8%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	1%	0%	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	97%	92%	95%	98%	-	93%	*	100%	93%	97%	99%	91%	95%	90%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	1%	-	6%	*	0%	6%	3%	0%	8%	5%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	1%	*	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	96%	92%	95%	98%	-	93%	*	100%	93%	97%	99%	91%	95%	90%
Not Included in Accountability: Mobile	5%	4%	3%	8%	4%	1%	-	6%	*	0%	6%	3%	0%	8%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	*	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	98%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	92%	96%	98%	-	96%	*	100%	91%	95%	99%	92%	96%	93%
Not Included in Accountability: Mobile	4%	4%	2%	8%	2%	1%	-	4%	*	0%	8%	5%	0%	8%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	92%	99%	96%	-	93%	100%	100%	96%	100%	99%	90%	96%	93%
Not Included in Accountability: Mobile	5%	5%	4%	8%	1%	3%	-	6%	0%	0%	3%	0%	1%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	93%	99%	96%	-	92%	*	100%	95%	100%	99%	90%	96%	92%
Not Included in Accountability: Mobile	5%	5%	3%	7%	1%	3%	-	7%	*	0%	3%	0%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	2%	*	0%	2%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	99%	96%	-	93%	*	100%	96%	100%	99%	90%	96%	94%
Not Included in Accountability: Mobile	5%	5%	3%	7%	1%	3%	-	7%	*	0%	3%	0%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	88%	99%	95%	-	95%	*	100%	97%	100%	99%	88%	96%	95%
Not Included in Accountability: Mobile	4%	5%	5%	13%	1%	5%	-	5%	*	0%	3%	0%	1%	12%	4%	5%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
				A. 6			•		Desifie	or	Caracial	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.8%	95.0%	92.5%	93.8%	95.5%	_	96.9%	*	96.3%	92.9%	92.6%	95.0%
2020-21	95.0%	95.6%	96.6%	94.0%	95.9%	97.0%	-	99.2%	*	96.6%	94.9%	94.2%	94.8%
Chronic Absenteeism													
2021-22	25.7%	18.3%	11.0%	24.2%	18.5%	8.0%	-	1.6%	*	4.5%	20.8%	24.2%	8.6%
2020-21	15.0%	11.5%	7.1%	18.7%	10.7%	4.7%	-	0.0%	*	8.7%	13.4%	19.1%	20.7%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12)	)											
2021-22	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

	Campus Count	Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	977	368,686					
By Ethnicity:									
African American	-	-	112	45,227					
Hispanic	-	-	242	191,125					
White	-	-	511	103,171					
American Indian	-	-	4	1,159					
Asian	-	-	82	18,794					
Pacific Islander	-	-	2	569					
Two or More Races	-	-	24	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134					
Foundation H.S. Program (No Endorsement)	-	-	198	51,023					
Foundation H.S. Program (Endorsement)	-	-	0	14,179					
Foundation H.S. Program (DLA)	-	-	778	302,917					
Special Education Graduates	-	-	79	32,447					
Economically Disadvantaged Graduates	-	-	272	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	40,398					
At-Risk Graduates	-	-	352	159,689					

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	830	100.0%	14,406	5,504,150	831	100.0%	14,464	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	3.5%	4.4%	0	0.0%	3.4%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.7%	0	0.0%	0.8%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%	
Grade 5	417	50.2%	7.0%	7.2%	417	50.2%	7.0%	7.2%	
Grade 6	413	49.8%	7.3%	7.3%	414	49.8%	7.3%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%	
Grade 12	0	0.0%	7.1%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	105	12.7%	14.9%	12.8%	105	12.6%	14.9%	12.8%	
Hispanic	125	15.1%	24.0%	53.0%	125	15.0%	24.0%	52.9%	
White	488	58.8%	50.5%	25.6%	489	58.8%	50.6%	25.7%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	84	10.1%	6.7%	5.1%	84	10.1%	6.7%	5.1%	
Pacific Islander	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%	
Two or More Races	24	2.9%	3.3%	3.0%	24	2.9%	3.3%	3.0%	
Sex:									
Female	403	48.6%	48.4%	48.8%	403	48.5%	48.3%	48.8%	
Male	427	51.4%	51.6%	51.2%	428	51.5%	51.7%	51.2%	
Economically Disadvantaged	211	25.4%	40.9%	62.1%	211	25.4%	40.8%	62.0%	
Non-Educationally Disadvantaged	619	74.6%	59.1%	37.9%		74.6%	59.2%	38.0%	
Section 504 Students	120	14.5%	10.6%	7.4%		14.4%	10.5%	7.4%	
EB Students/EL	42	5.1%	10.4%	23.1%		5.1%	10.4%	23.0%	
Students w/ Disciplinary Placements (2021-22)	3	0.4%	1.1%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	89	10.7%	7.0%	5.5%	89	10.7%	7.0%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.2%	0.4%	1.3%	2	0.2%	0.4%	1.3%
Immigrant	3	0.4%	0.7%	2.2%	3	0.4%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	28.9%	64.6%	0	0.0%	29.0%	64.6%
Military Connected	2	0.2%	0.4%	3.6%	2	0.2%	0.4%	3.6%
At-Risk	290	34.9%	37.8%	53.3%	290	34.9%	37.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	43	5.2%	12.7%	23.2%	43	5.2%	12.7%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.1%	72.3%	0	-	65.0%	72.2%
Gifted and Talented Education	158	19.0%	10.8%	8.2%	158	19.0%	10.8%	8.2%
Special Education	133	16.0%	14.4%	12.6%	134	16.1%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	133							
By Type of Primary Disability								
Students with Intellectual Disabilities	63	47.4%	36.5%	44.1%				
Students with Physical Disabilities	16	12.0%	24.9%	20.0%				
Students with Autism	21	15.8%	16.1%	15.5%				
Students with Behavioral Disabilities	33	24.8%	20.8%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	69	8.2%	12.2%	16.8%				
By Ethnicity: African American	19	2.2%	3.4%	3.3%				
Hispanic	9	1.1%	3.2%	8.7%				
White	31	3.7%	4.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	0.9%	0.7%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	11.6%	14.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	17.1%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	16.7%	18.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	42	10.6%	16.7%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.0%	1.5%	-	4.3%	4.5%		
Grade 1	-	2.5%	2.5%	-	4.9%	3.6%		
Grade 2	-	0.6%	1.6%	-	0.9%	2.0%		
Grade 3	-	0.1%	0.8%	-	0.5%	0.9%		
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%		
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 9	-	4.7%	8.7%	-	10.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	18.7	19.1
Grade 2	-	17.8	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.0	19.4
Grade 5	20.0	19.3	20.8
Grade 6	22.5	20.3	19.2
Secondary:			
English/Language Arts	4.7	17.2	16.2
Foreign Languages	-	18.9	18.8
Mathematics	12.5	20.1	17.5
Science	1.0	19.7	18.5
Social Studies	-	21.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	58.3	86.6%	63.6%	64.1%
Teachers	51.5	76.6%	49.9%	48.7%
Professional Support	4.8	7.1%	10.8%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	2.1%	3.3%
Educational Aides:	9.0	13.4%	14.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	26.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	7.1	10.6%	31.2%	53.2%
Teachers by Ethnicity:				
African American	1.0	1.9%	3.7%	11.8%
Hispanic	4.1	8.0%	14.2%	29.6%
White	45.4	88.1%	80.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	0.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.0	13.5%	21.0%	24.4%
Females	44.5	86.5%	79.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	42.2	82.0%	70.4%	72.2%
Masters	9.3	18.0%	29.5%	25.0%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.8%	5.2%	9.7%
1-5 Years Experience	15.2	29.6%	25.9%	26.3%
6-10 Years Experience	8.0	15.5%	20.2%	20.5%
11-20 Years Experience	16.3	31.6%	29.1%	27.2%
21-30 Years Experience	7.5	14.5%	16.5%	13.3%
Over 30 Years Experience	0.5	1.0%	3.0%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	16.1	n/a	14.3	14.8	
Chaff Information	Commune		District		Chalta
Staff Information	Campus		District		State
Experience of Campus Leadership:	-			0.0	
Average Years Experience of Principals		21.0		8.0	6.
Average Years Experience of Principals with District	1	10.0		7.2	5.
Average Years Experience of Assistant Principals		4.0		6.0	5.
Average Years Experience of Assistant Principals with District		4.0		5.0	4.
Average Years Experience of Teachers:	1	10.7	1	2.3	11.
Average Years Experience of Teachers with District:		7.0		7.0	6.
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$46,	413	\$48, <sup>-</sup>	105	\$53,30
1-5 Years Experience	\$48,	379	\$49,3	362	\$56,51
6-10 Years Experience	\$50,	557	\$50,8	352	\$59,73
11-20 Years Experience	\$52,	835	\$54,2	279	\$63,38
21-30 Years Experience	\$59,	981	\$61,4	483	\$67,87
Over 30 Years Experience	\$72,	474	\$69,6	561	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$51,	895	\$53,6	542	\$60,71
Professional Support	\$62,		\$66,0		\$72,02
Campus Administration (School Leadership)	\$81,		\$80,5		\$85,16
	<b>ФОТ</b> ,	•••	<i>400</i> ,		<i>400,10</i>
Instructional Staff Percent:		n/a	67.	5%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		3.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	6.6%	5.9%			
Career and Technical Education	0.0	0.0%	6.2%	5.4%			
Compensatory Education	0.2	0.3%	4.9%	3.2%			
Gifted and Talented Education	1.0	1.9%	4.1%	1.7%			
Regular Education	46.0	89.2%	66.4%	70.6%			
Special Education	4.3	8.3%	8.7%	9.7%			
Other	0.1	0.2%	3.1%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.