#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: COLLEGE STATION ISD** 

**Campus Name: OAKWOOD INT** 

**Campus Number: 021901201** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	85%	80%	56%	78%	89%	*	100%	-	67%	37%	77%	85%	72%	65%	77%
	2022	81%	82%	82%	55%	79%	91%	*	100%	*	81%	57%	44%	88%	68%	67%	83%
At Meets Grade Level or Above	2023	57%	64%	57%	36%	55%	62%	*	90%	-	67%	14%	77%	62%	45%	36%	49%
	2022	58%	62%	60%	25%	52%	77%	*	93%	*	50%	30%	33%	68%	44%	31%	50%
At Masters Grade Level	2023	28%	36%	28%	4%	22%	37%	*	90%	-	22%	2%	8%	33%	19%	11%	17%
	2022	36%	44%	42%	8%	36%	56%	*	93%	*	19%	14%	11%	51%	24%	16%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	84%	81%	69%	77%	88%	*	100%	-	78%	49%	85%	84%	76%	69%	70%
	2022	77%	82%	79%	58%	76%	90%	*	91%	*	73%	56%	56%	85%	69%	61%	72%
At Meets Grade Level or Above	2023	51%	61%	56%	33%	48%	67%	*	100%	-	67%	20%	69%	61%	46%	35%	39%
	2022	48%	54%	53%	25%	42%	70%	*	91%	*	53%	24%	33%	62%	36%	32%	38%
At Masters Grade Level	2023	21%	29%	29%	11%	24%	35%	*	71%	_	44%	7%	38%	34%	18%	9%	16%
	2022	25%	28%	27%	9%	15%	38%	*	82%	*	33%	7%	11%	31%	18%	9%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	78%	66%	42%	53%	81%	*	100%	-	78%	32%	77%	69%	60%	44%	44%
	2022	66%	75%	70%	40%	58%	87%	*	93%	*	69%	43%	67%	78%	53%	46%	51%
At Meets Grade Level or Above	2023	36%	57%	48%	24%	34%	64%	*	80%	-	44%	19%	69%	53%	38%	20%	21%
	2022	38%	53%	47%	9%	32%	68%	*	93%	*	44%	25%	22%	53%	34%	16%	24%
At Masters Grade Level	2023	16%	35%	28%	2%	14%	44%	*	60%	-	44%	10%	23%	33%	18%	7%	6%
	2022	18%	31%	28%	2%	18%	40%	*	80%	*	19%	13%	11%	32%	19%	8%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	79%	57%	72%	91%	*	100%	*	76%	50%	50%	84%	68%	64%	68%
	2022	70%	81%	81%	56%	73%	93%	*	90%	*	83%	38%	80%	86%	69%	63%	68%
At Meets Grade Level or Above	2023	52%	58%	52%	15%	40%	70%	*	94%	*	53%	19%	20%	57%	39%	25%	34%
	2022	43%	55%	54%	23%	37%		*	80%		50%	10%	70%		44%	29%	33%
At Masters Grade Level	2023	22%	29%	26%	7%	15%		*	63%		24%	3%	10%		21%	5%	8%
	2022	23%	32%	36%	8%	21%		*	60%		42%	5%	60%		27%	14%	18%
Grade 6 Mathematics																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	83%	80%	58%	74%	91%	*	100%	*	69%	50%	70%	86%	67%	65%	75%
	2022	73%	88%	84%	60%	73%	98%	*	100%	*	83%	45%	78%	89%	73%	68%	72%
At Meets Grade Level or Above	2023	40%	54%	49%	17%	31%	70%	*	100%	*	50%	18%	20%	56%	34%	21%	28%
	2022	39%	63%	59%	15%	44%	78%	*	91%	*	67%	15%	78%	63%	48%	31%	37%
At Masters Grade Level	2023	16%	27%	28%	4%	13%	42%	*	92%	*	31%	11%	0%	32%	19%	8%	12%
	2022	16%	37%	40%	6%	21%	61%	*	82%	*	50%	10%	56%	42%	36%	13%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	86%	100%	-	100%	100%	-	100%	-	*	*	-	100%	100%	-	*
	2022	71%	82%	100%	-	*	100%	-	*	_	*	-	*	100%	-	-	-
At Meets Grade Level or Above	2023	46%	64%	100%	-	100%	100%	-	100%	_	*	*	_	100%	100%	-	*
	2022	40%	60%	100%	-	*	100%	-	*	-	*	-	*	100%	-	-	-
At Masters Grade Level	2023	17%	33%	100%	-	100%	100%	-	100%	_	*	*	_	100%	100%	_	*
	2022	14%	30%	100%	_	*	100%	-	*	_	*	_	*	100%	_	_	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
	2022	76%	87%	*	-	*	-	-	*	_	-	-	_	*	*	-	*
At Meets Grade Level or Above	2023	43%	62%	*	-	-	*	-	*	_	-	-	_	-	*	-	-
	2022	43%	65%	*	-	*	-	-	*	-	-	-	_	*	*	-	*
At Masters Grade Level	2023	23%	40%	*	-	-	*	-	*	_	-	-	_	-	*	-	-
	2022	27%	50%	*	_	*	_	-	*	_	_	_	_	*	*	_	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	78%	57%	71%	88%	100%	100%	*	74%	44%	73%	82%	69%	62%	67%
	2022	74%	82%	79%	54%	72%	92%	88%	95%	100%	78%	49%	66%	85%	66%	61%	69%
At Meets Grade Level or Above	2023	49%	60%	53%	24%	42%	67%	55%	94%	*	56%	18%	54%	58%	41%	27%	34%
	2022	48%		55%	19%	42%	74%		91%	80%		22%	49%			28%	37%
At Masters Grade Level	2023	20%	30%	29%	6%	18%	40%	27%	77%	*		7%	17%			8%	12%
	2022	23%	35%	35%	7%	23%	50%	38%	82%	20%	32%	10%	32%	40%	24%	12%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	80%	57%	75%	90%	100%	100%	*	73%	44%	65%	84%	70%	65%	73%
	2022	75%	82%	81%	55%	77%	92%	100%	96%	*	82%	49%	63%	87%	69%	65%	76%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%		54%	24%	47%	66%	40%	92%	*	58%	16%	52%	60%	42%	30%	41%
	2022	53%		57%	24%			67%	88%	*	30 70	22%	53%		44%	30%	42%
At Masters Grade Level	2023	20%	27%	27%	6%	18%	37%	20%	73%	*	23%	3%	9%	30%	20%	8%	12%
	2022	25%	33%	39%	8%	30%	55%	33%	80%	*	29%	11%	37%	45%	25%	15%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	81%	63%	76%	90%	100%	100%	*	73%	50%	78%	85%	73%	67%	73%
	2022	72%	82%	82%	59%	75%	94%	83%	96%	*	79%	52%	68%	87%	71%	64%	73%
At Meets Grade Level or Above	2023	45%	57%	54%	24%	40%	70%	60%	100%	*	58%	20%	48%	59%	42%	28%	34%
	2022	42%	58%	57%	20%	43%	75%	67%	92%	*	61%	20%	58%	63%	42%	31%	38%
At Masters Grade Level	2023	19%	29%	31%	7%	20%	41%	40%	88%	*	38%	9%	22%	35%	22%	8%	14%
	2022	20%	33%	35%	8%	18%	51%	50%	84%	*	43%	8%	37%	38%	27%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	66%	42%	53%	81%	*	100%	-	78%	32%	77%	69%	60%	44%	44%
	2022	76%	82%	70%	40%	58%	87%	*	93%	*	69%	43%	67%	78%	53%	46%	51%
At Meets Grade Level or Above	2023	47%	62%	48%	24%	34%	64%	*	80%	-	44%	19%	69%	53%	38%	20%	21%
	2022	47%	62%	47%	9%	32%	68%	*	93%	*	44%	25%	22%	53%	34%	16%	24%
At Masters Grade Level	2023	18%	31%	28%	2%	14%	44%	*	60%	-	44%	10%	23%	33%	18%	7%	6%
	2022	21%	35%	28%	2%	18%	40%	*	80%	*	19%	13%	11%	32%	19%	8%	11%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2023	43%	54%	47%	24%	42%	55%	*	90%	_	56%	10%	69%	52%	38%	26%	31%
	2022	41%		47%	11%			*	93%	*	44%	20%	22%		31%	18%	30%
Reading and Mathematics Including EOC	2023	43%		47%	24%			*	90%	-	56%	10%	69%		38%	26%	31%
-	2022	41%	48%	47%	11%	36%	63%	*	93%	*	44%	20%	22%	55%	31%	18%	30%
Reading Including EOC	2023	57%	64%	57%	36%	55%	62%	*	90%	-	67%	14%	77%	62%	45%	36%	49%
3	2022	58%		60%	25%			*	93%	*		30%	33%		44%	31%	50%
Math Including EOC	2023	51%		58%	33%			*	100%	_	67%	20%	69%		49%	35%	39%
	2022	48%		56%	25%			*	93%	*	56%	25%	33%		39%	32%	38%
6th Graders		/ 0	2. 70	22,70	_370	,	. = / 0		/-		2270	_3,0	2370	3.70	22,0		2070
Reading and Mathematics	2023	35%	47%	42%	11%	26%	60%	*	93%	*	53%	14%	20%	48%	29%	16%	21%
<b>3</b>	2022	31%		45%	8%			*		*					35%	18%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	35%	47%	43%	11%	26%	60%	*	94%	*	53%	14%	20%	48%	31%	16%	21%
	2022	31%	47%	46%	8%	27%	68%	*	80%	*	50%	5%	70%	50%	36%	18%	24%
Reading Including EOC	2023	52%	58%	52%	15%	40%	70%	*	94%	*	53%	19%	20%	57%	39%	25%	34%
	2022	43%	55%	54%	23%	37%	73%	*	80%	*	50%	10%	70%	58%	44%	29%	33%
Math Including EOC	2023	40%	54%	50%	17%	33%	70%	*	100%	*	53%	19%	20%	57%	36%	21%	29%
	2022	40%	62%	58%	15%	43%	78%	*	90%	*	67%	13%	80%	63%	45%	31%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	46%	45%	17%	34%	57%	40%	92%	*	54%	12%	48%	50%	33%	21%	26%
	2022	34%	46%	46%	10%	32%	65%	67%	88%	*	46%	14%	47%	52%	33%	18%	27%
Reading and Mathematics Including EOC	2023	39%	49%	45%	17%	34%	58%	40%	92%	*	54%	12%	48%	50%	34%	21%	26%
	2022	36%	48%	46%	10%	32%	65%	67%	88%	*	46%	14%	47%	52%	33%	18%	27%
Reading Including EOC	2023	53%	59%	54%	24%	47%	66%	40%	92%	*	58%	16%	52%	60%	42%	30%	41%
	2022	53%	61%	57%	24%	45%	75%	67%	88%	*	50%	22%	53%	63%	44%	30%	42%
Math Including EOC	2023	47%	57%	54%	24%	40%	70%	60%	100%	*	58%	20%	48%	59%	42%	28%	34%
	2022	43%	57%	57%	20%	43%	75%	67%	92%	*	61%	20%	58%	63%	42%	31%	38%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	<b>Progress</b>	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 5 ELA/Reading	2023	65%	67%	65%	37%	71%	68%	*	100%	-	56%	33%	85%	70%	56%	56%	69%
Grade 5 Mathematics	2023	71%	69%	73%	73%	65%	78%	*	83%	-	83%	70%	77%	74%	72%	65%	62%
Grade 6 ELA/Reading	2023	51%	55%	51%	49%	37%	58%	*	67%	*	62%	33%	45%	51%	50%	39%	31%
Grade 6 Mathematics	2023	54%	67%	65%	47%	56%	74%	*	100%	*	66%	55%	50%	66%	60%	54%	57%
Grade 8 Mathematics	2023	74%	74%	100%	-	100%	100%	-	100%	-	*	*	-	100%	100%	-	*
End of Course Algebra I	2023	76%	85%	*	-	-	*	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	64%	67%	64%	51%	58%	70%	75%	87%	*	66%	48%	66%	65%	60%	53%	54%
All Grades ELA/Reading	2023	63%	65%	58%	44%	54%	63%	80%	78%	*	60%	33%	67%	60%	53%	47%	49%
All Grades Mathematics	2023	66%	69%	70%	59%	62%	77%	70%	96%	*	73%	63%	65%	71%	67%	59%	60%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	37%	27%	13%	30%	41%	-	-	-	*	6%	*	34%	19%	25%	32%
Grade 5 Mathematics	2023	48%	44%	50%	56%	40%	54%	-	-	-	*	34%	*	48%	53%	43%	30%
Grade 6 ELA/Reading	2023	26%	32%	33%	42%	29%	25%	-	-	*	*	14%	*	32%	33%	37%	25%
Grade 6 Mathematics	2023	35%	39%	40%	26%	53%	33%	*	-	-	*	29%	50%	51%	29%	41%	54%
All Grades Both Subjects	2023	38%	37%	38%	37%	39%	41%	*	-	*	33%	21%	40%	42%	34%	37%	37%
All Grades ELA/Reading	2023	35%	35%	30%	31%	29%	33%	-	-	*	20%	10%	33%	33%	27%	31%	29%
All Grades Mathematics	2023	40%	38%	45%	42%	47%	46%	*	-	-	43%	32%	44%	49%	41%	42%	43%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

	Monitored																		
All Grades All Subjects	Total & EB/EL Former			with Parental	ESL		Content-		Bilingual			BE-Trans	Early	Bilingual	Campus	District			
All Cardes All Subjects  At Approaches Grade Level or Above  All Meets Grade Level or Above  A	Carrenty EB/EE	ZZ (Carren		Demai	(marrer)	· un out	Buscu								Cumpus	District	State	. cui	
Above																			All Grades All Subjects
At Meets Grade Level or Above 2023	62% 100%	1% 629	81%	*	30%	-	79%	79%	5%	-	- 64%	-	-	64%	78%	82%	76%	2023	
Martin   M	64% 92%	2% 64'	82%	*	-	-	71%	71%	-	-	- 68%		-	68%	79%	82%	74%	2022	
At Masters Grade Level of 2023 20% 30% 30% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	27% 84%	8% 27'	58%	*	10%	-	50%	50%	0%	-	- 30%		-	30%	53%	60%	49%	2023	At Meets Grade Level or Above
Mil Grades ELA/Reading	26% 78%	9% 26'	59%	*	-	-	41%	41%	-	-	- 35%		-	35%	55%	61%	48%	2022	
All Grades ELA/Reading  At Approaches Grade Level or Above  2022 75% 82% 81% 77% 38% 38% 77% 77% 70%	7% 43%	3% 79	33%	*	0%	-	12%	12%	0%	-	- 10%		-	10%	29%	30%	20%	2023	At Masters Grade Level
At Approaches Grade Level or Above 2023 77% 82% 84% 77% 77% 77% 70% 70% 80% 80% 80% 8 80% 80% 80% 80% 80% 80% 80% 80% 80% 8	13% 45%	9% 13'	39%	*	-	-	25%	25%	-	-	- 18%		-	18%	35%	35%	23%	2022	
Above																			All Grades ELA/Reading
At Meets Grade Level or Above 2023 53% 61% 54% 38% 38% - 0% 47% 47% - * * 57% 57% 62% 57% 44% 44% 38% 39% 39% * 61% 61% 62% 57% 44% 12% - 12% - 0% 7% 7% - * * * 42% 62% 32% 32% 39% 28% 28% 22% 22% 22% * * 42% 62% 33% 39% 28% 28% 22% 22% 22% * * 42% 62% 62% 33% 39% 28% 28% 28% 22% 22% 2 * 42% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6	68% 100%	2% 689	82%	*	*	-	80%	80%	0%	-	- 71%	_	-	71%	80%	82%	77%	2023	
At Masters Grade Level   2023   25%   35%   62%   57%   44%   44%   39%   39%       61%	71% 94%	3% 71	83%	*	-	-	70%	70%	-	-	- 77%		-	77%	81%	82%	75%	2022	
At Masters Grade Level 2023 20% 27% 27% 12% 12% - 0% 7% 7% - * * 31% 24% 2022 25% 33% 39% 28% 28% - 22% 22% * * 42% 24% 25% 34% 25% 25% 35% 36% 28% 28% - 28% - 22% 22% * * 42% 24% 25% 25% 25% - * * 42% 25% 25% 25% * * 42% 25% 25% 25% * * 42% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	32% 95%	7% 32	57%	*	*	-	47%	47%	0%	-	- 38%		-	38%	54%	61%	53%	2023	At Meets Grade Level or Above
202   25%   33%   39%   28%   -   28%   -   28%   -   22%   22%   -   42%	31% 85%	1% 31	61%	*	-	-	39%	39%	-	-	- 44%		-	44%	57%	62%	53%	2022	
All Grades Mathematics  At Approaches Grade Level or Above  2022 72% 82% 82% 72% 72% 74% 74% - * 85% 85% 81% 72% 72% 74% 74% * 85% 85% 82% 72% 72% 74% 74% * 85% 85% 82% 82% 72% 29% - 0% 60% 60% - * 55% 85% 57% 36% 36% 43% 43% 61% 85% 82% 82% 82% 82% 57% 36% 36% 43% 43% * 61% 85% 82% 82% 82% 82% 57% 36% 36% 43% 43% * 61% 85% 82% 82% 57% 36% 15% 26% 26% * 35% 82% 82% 82% 57% 36% 15% 26% 26% * 35% 82% 82% 82% 57% 36% 15% 26% 26% * 35% 82% 82% 82% 57% 36% 15% 26% 26% * 35% 82% 82% 82% 82% 15% 15% 26% 26% * 35% 82% 82% 82% 15% 15% 26% 26% * 35% 82% 82% 82% 15% 15% 26% 26% * 35% 82% 82% 82% 82% 15% 40% 26% 26% * 35% 82% 82% 82% 82% 15% 40% 10% 82% 82% 82% 82% 15% 15% 15% 26% 26% 8 82% 82% 82% 82% 15% 15% 15% 26% 26% 8 82% 82% 82% 82% 15% 15% 15% 26% 26% 8 82% 82% 82% 82% 15% 15% 26% 26% 8 82% 82% 82% 82% 15% 15% 26% 26% 8 82% 82% 82% 15% 15% 26% 26% 26% 8 82% 82% 82% 15% 15% 26% 26% 26% 8 82% 82% 82% 15% 15% 26% 26% 8 82% 82% 15% 15% 26% 26% 26% 8 82% 82% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	9% 32%	1% 9'	31%	*	*	-	7%	7%	0%	-	- 12%	-	-	12%	27%	27%	20%	2023	At Masters Grade Level
At Approaches Grade Level or Above  2022 72% 82% 82% 72% 72% - 74% 74% 85%  At Meets Grade Level or Above 2023 45% 57% 54% 29% 29% - 0% 60% 60% 60% - * 59%  2022 42% 58% 57% 36% - 36% - 43% 43% - * 61%  At Masters Grade Level 2023 19% 29% 31% 12% 12% - 0% 20% 20% - * 35%  All Grades Science  At Approaches Grade Level or Above 2023 77% 85% 66% 40% 40% - 0% 20% 20% - * 39%  At Masters Grade Level or Above 2023 77% 85% 66% 47% 40% - 0% 20% 20% - * 72%  At Meets Grade Level or Above 2023 47% 62% 48% 19% 19% - 0% * * - 70% 70% 74%  At Masters Grade Level or Above 2023 47% 62% 48% 19% 19% - 0% * * - 40% 40% 53%  At Masters Grade Level or Above 2023 18% 31% 28% 5% 5% - 0% * * - 30% 30% 53%  At Masters Grade Level 2003 18% 31% 28% 5% 5% - 0% * * - 30% 30% 38% * 66%  At Masters Grade Level 2003 18% 31% 28% 66% 6% 30% 30% 38% * 66%  At Masters Grade Level 2003 18% 53% 28% 66% 6% 30% 30% 38% * 66%  At Masters Grade Level 2003 18% 53% 28% 66% 6% 30% 30% 38% * 66%  At Masters Grade Level 2003 66% 67% 64% 53% 55% - 0% * * - 30% 30% 38% * 66%	19% 56%	.2% 19	42%	*	-	-	22%	22%	-	-	- 28%		-	28%	39%	33%	25%	2022	
Above    Above																			All Grades Mathematics
At Meets Grade Level or Above 2023 45% 57% 54% 29% 29% - 0% 60% 60% - * 55% 59% 2022 42% 58% 57% 36% 36% 43% 43% * 61% 61% At Masters Grade Level 2023 19% 29% 31% 12% 12% - 0% 20% 20% 20% - * 33% 35% 15% - 15% - 15% - 26% 26% * 39% 2022 20% 33% 35% 15% 15% - 26% 26% * 39% 2022 20% 33% 35% 15% 15% 70% 70% 20% 20% - * 70% 39% 20% 20% - * 70% 20% 20% - * 70% 39% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% - * 70% 20% 20% 20% 20% - * 70% 20% 20% 20% 20% - * 70% 20% 20% 20% 20% - * 70% 20% 20% 20% 20% 20% 20% - * 70% 20% 20% 20% 20% 20% 20% - * 70% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	68% 100%	4% 689	84%	*	*	-	80%	80%	13%	-	- 71%	_	-	71%	81%	82%	75%	2023	
At Masters Grade Level   2022   42%   58%   57%   36%   36%   43%   43%   * 61%     At Masters Grade Level   2023   19%   29%   31%   12%   12%   - 0%   20%   20%   20%   - * * 35%     2022   20%   33%   35%   15%   15%   26%   26%   * 39%     All Grades Science	67% 94%	5% 679	85%	*	-	-	74%	74%	-	-	- 72%	-	-	72%	82%	82%	72%	2022	
At Masters Grade Level 2023 19% 29% 31% 12% 12% - 0% 20% 20% - * 35% 2022 20% 33% 35% 15% 15% 26% 26% * 39% 39% 2022 20% 33% 35% 15% 15% 26% 26% * 39% 39% 2022 20% 33% 35% 15% 15% 26% 26% * 39% 2022 20% 20% 20% 20% 20% 20% 20% 20% 2	26% 77%	9% 26	59%	*	*	-	60%	60%	0%	-	- 29%		-	29%	54%	57%	45%	2023	At Meets Grade Level or Above
All Grades Science  At Approaches Grade Level or Above  2022 76% 82% 70% 47% 19% 47% 70% 70% * * 55% At Masters Grade Level or Above  At Masters Grade Level or Above  2022 47% 62% 48% 19% 19% - 0% * * - 40% 40% 53% At Masters Grade Level or Above  2022 47% 62% 48% 5% 5% - 0% * * - * - * * * 55% At Masters Grade Level or Above  2023 88% 58% 68 5% - 0% * * - * - * * 34% At Masters Grade Level or Above  2023 88% 58% 68% 5% - 0% * * - * - * * 34% At Masters Grade Level  2023 88% 58% 68% 5% - 0% * * - * - * * * 34% At Masters Grade Level  2023 88% 68% 5% - 0% * * - * - * * * 34% At Masters Grade Level  2023 88% 68% 5% - 0% * * - 30% 30% 33% At Masters Grade Level  2024 78% 68% 68% 5% - 5% - 38% 53% 53% - 38% * 66%	27% 79%	1% 27	61%	*	-	-	43%	43%	-	-	- 36%		-	36%	57%	58%	42%	2022	
At Approaches Grade Level or Above  2022 76% 82% 70% 47% - 47% - 70% 70% - 74%  At Meets Grade Level or Above  2022 47% 62% 48% 19% - 19% - 0% * * - * * * 55%  2022 47% 62% 47% 19% - 19% - 40% 40% 53%  At Masters Grade Level  2023 18% 31% 28% 5% - 5% - 0% * * - * * 34%  2022 21% 35% 28% 6% 5% - 30% 30% 33%  School Progress - Annual Growth  All Grades Both Subjects  2023 64% 67% 64% 53% 53% - 38% 53% 53% - 38% * 66%	7% 59%	5% 7'	35%	*	*	-	20%	20%	0%	-	- 12%		-	12%	31%	29%	19%	2023	At Masters Grade Level
At Approaches Grade Level or Above  2023 77% 85% 66% 40% 40% - 0% * * - * - * * 72%  2022 76% 82% 70% 47% 47% 70% 70% 74%   At Meets Grade Level or Above 2023 47% 62% 48% 19% 19% - 0% * * - * * 55%  2022 47% 62% 47% 19% 19% 40% 40% 53%   At Masters Grade Level 2023 18% 31% 28% 5% 5% - 0% * * - * * 34%  2022 21% 35% 28% 6% 6% 30% 30% 33%   School Progress - Annual Growth  All Grades Both Subjects 2023 64% 67% 64% 53% 53% - 38% 53% 53% - 38% * 66%	12% 41%	9% 12	39%	*	-	-	26%	26%	-	-	- 15%		-	15%	35%	33%	20%	2022	
Above 2022 76% 82% 70% 47% 47% 70% 70% 74%  At Meets Grade Level or Above 2023 47% 62% 48% 19% 19% - 0% * * - 40% 40% 53%  At Masters Grade Level 2023 18% 31% 28% 5% 5% - 0% * * - * * 34%  2022 21% 35% 28% 6% 6% 30% 30% 33%  All Grades Both Subjects 2023 64% 67% 64% 53% 53% - 38% 53% 53% - 38% * 66%																			All Grades Science
At Meets Grade Level or Above 2023 47% 62% 48% 19% 19% - 0% * * - * * 55% 2022 47% 62% 47% 19% 19% 40% 40% 53% At Masters Grade Level 2023 18% 31% 28% 5% 5% - 0% * * - * * * 34% 2022 21% 35% 28% 6% 6% 30% 30% 33% 2022 21% 35% 28% 66% 5000 Progress - Annual Growth  All Grades Both Subjects 2023 64% 67% 64% 53% 53% - 38% 53% 53% 53% - 38% * 66%	38% 100%	2% 389	72%	*	*	-	*	*	0%	-	- 40%		-	40%	66%	85%	77%	2023	
2022   47%   62%   47%   19%   -   -   19%   -   -   40%   40%   -   -   53%	44% 80%	4% 449	74%	-	-	-	70%	70%	-	-	- 47%	-	-	47%	70%	82%	76%	2022	
At Masters Grade Level 2023 18% 31% 28% 5% 5% - 0% * * - * * 34% 2022 21% 35% 28% 6% 6% - 30% 30% 30% 30% 33% 30% 33% 30% 5 33% 30% 5 33% 30% 5 33% 30% 5 35% 30% 5 35% 30% 3 38% 53% 53% 53% - 38% 4 66% 55% 55% - 5 38% 53% 53% - 38% 53% - 38% 53% 53% 53% - 38% 53% 53% 53% - 38% 53% 53% 53% - 38% 53% 53% 53% - 38% 53% 53% 53% - 38% 53% 53% 53% - 38% 53% 53% 53% 53% - 38% 53% 53% 53% 53% - 38% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53	16% 71%	.5% 169	55%	*	*	-	*	*	0%	-	- 19%	-	-	19%	48%	62%	47%	2023	At Meets Grade Level or Above
2022   21%   35%   <b>28</b> %   6%   -   -   6%   -   -   30%   30%   -   -   33%     30%   -   -   33%     30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   33%   30%   -   -   -   30%   30%   -   -   -   33%   30%   -   -   -   30%   30%   -   -   -   33%   30%   -   -   -   30%   30%   -   -   -   33%   30%   -   -   -   30%   30%   -   -   -   33%   30%   -   -   -   30%   30%   -   -   -   33%   30%   -   -   -   -   30%   30%   -   -   -   -   30%   30%   -   -   -   -   33%   30%   -   -   -   -   30%   30%   -   -   -   -   33%   -   -   -   -   30%   30%   -   -   -   -   30%   30%   -   -   -   -   33%   -   -   -   -   -   30%   -   -   -   -   -   -   -   -   -	15% 60%	3% 15	53%	-	-	-	40%	40%	-	-	- 19%	-	-	19%	47%	62%	47%	2022	
School Progress - Annual Growth  All Grades Both Subjects 2023 64% 67% 64% 53% 53% - 38% 53% 53% - 38% * 66%	3% 29%	4% 30	34%	*	*	-	*	*	0%	-	- 5%	-	_	5%	28%	31%	18%	2023	At Masters Grade Level
All Grades Both Subjects 2023 64% 67% <b>64%</b> 53% 53% - 38% 53% 53% - 38% * 66%	7% 27%	3% 79	33%	-	-	-	30%	30%	-	-	- 6%		-	6%	28%	35%	21%	2022	
										al Growth	ess - Annu	nool Progre	Sch						
All Grades ELA/Reading 2023 63% 65% <b>58%</b> 48% 48% - 13% 40% 40% - * * 60%	51% 74%	6% 519	66%	*	38%	-	53%	53%	38%	-	- 53%		-	53%	64%	67%	64%	2023	All Grades Both Subjects
	46% 62%	0% 46	60%	*	*	-	40%	40%	13%	-	- 48%		-	48%	58%	65%	63%	2023	All Grades ELA/Reading
All Grades Mathematics 2023 66% 69% <b>70%</b> 57% - 57% - 63% 67% 67% - * * 73%	56% 86%	3% 56	73%	*	*	-	67%	67%	63%	-	- 57%		-	57%	70%	69%	66%	2023	All Grades Mathematics
School Progress - Accelerated Learning									ng	ted Learni	- Accelera	l Progress	Schoo						
All Grades Both Subjects 2023 38% 37% <b>38</b> % 38% 38% - 7% 0% 0% - 0% * 39%	36% *	9% 369	39%	*	0%	-	0%	0%	7%	-	- 38%	-	-	38%	38%	37%	38%	2023	All Grades Both Subjects

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	35%	30%	31%	-	-	31%	-	0%	*	*	-	*	-	31%	29%	-
All Grades Mathematics	2023	40%	38%	45%	43%	-	-	43%	-	14%	*	*	-	*	*	46%	42%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District at	C	African	Historia	NA/le:+-	American	Acien	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	DISTRICT	Campus	American			Indian Participat		isiander	Races	(Current)	(Former)	Enrollea	Enrolled	DISadv	Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	85%	91%	98%	69%	100%	*	100%	92%	97%	98%	85%	93%	89%
Not Included in Accountability: Mobile	4%	4%	5%	14%	5%	2%	31%	0%	*	0%	8%	3%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	85%	91%	97%	71%	100%	*	100%	91%	96%	98%	84%	92%	89%
Not Included in Accountability: Mobile	4%	4%	5%	15%	5%	3%	29%	0%	*	0%	9%	4%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	84%	92%	97%	71%	100%	*	100%	91%	96%	98%	84%	92%	90%
Not Included in Accountability: Mobile	5%	4%	5%	15%	5%	3%	29%	0%	*	0%	9%	4%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	87%	91%	99%	*	100%	-	100%	95%	100%	98%	87%	95%	89%
Not Included in Accountability: Mobile	4%	4%	5%	13%	7%	1%	*	0%	_	0%	5%	0%	2%	11%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%		*	0%	-	0 70	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022		(Participat Grades)	ion								
All Tests						(, )	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	85%	89%	94%	100%	81%	50%	94%	89%	100%	97%	79%	93%	87%
Not Included in Accountability: Mobile	5%	5%	10%	15%	10%	6%	0%	14%	50%	6%	11%	0%	3%	20%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	5%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	90%	85%	89%	94%	100%	81%	*	93%	89%	100%	96%	79%	92%	88%
Not Included in Accountability: Mobile	5%	5%	9%	15%	10%	6%	0%	13%	*	7%	11%	0%	4%	20%	7%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	6%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	85%	89%	94%	100%	83%	*	33 70	89%	100%	96%	79%	92%	88%
Not Included in Accountability: Mobile	5%	5%	9%	15%	10%	6%	0%	13%	*	7%	11%	0%	4%	20%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	3%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		90%	87%	88%		*	79%	*	9470	92%	100%		78%	95%	85%
Not Included in Accountability: Mobile	4%	5%	10%	13%	12%	5%	*	16%	*	6%	8%	0%	3%	21%	5%	13%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	5%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
	G	<b>5</b>	_	African			American		Pacific	More	Special		-D/FI
Attendance Rate	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
2021-22	92.2%	93.8%	93.9%	92.8%	02.00/	94.9%	97.1%	OF 00/	*	92.7%	92.4%	92.7%	04 10/
2021-22	95.0%	95.6%		93.8%		96.6%		99.0%		96.6%		94.6%	
Chronic Absenteeism	95.070	93.070	93.9 /0	93.070	93.370	90.070		99.070		90.070	93.070	94.070	93.7 70
2021-22	25.7%	18.3%	18.6%	26.7%	23.3%	12.3%	0.0%	12.9%	*	17.1%	26.4%	25.6%	10 7%
2020-21	15.0%	11.5%	11.6%	23.4%		7.8%	0.0%			10.7%		17.2%	
Annual Dropout Rate (		11.570	11.0/0	23.470	11.7 70	7.070	0.076	0.076		10.7 70	21.070	17.270	0.170
2021-22	0.7%	0.3%	_										
2020-21	0.7 %	0.3%	_	_	_	_	_	_	_	_	_	_	
Annual Dropout Rate (			_	-	-	_	-	-	-	_	-	-	-
2021-22	2.2%	0.6%	_		_	_			_	_		_	
2021-22	2.4%	1.3%	-	-			-	-	-		-		
			-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr s	9-12)											
Class of 2022 Graduated	89.7%	95.1%	_		_	_				_		_	
Received TxCHSE	0.3%	0.1%	-	-			-	-	-		-		
Continued HS		1.7%	-	-	-	-	-	-	-	-	-	-	
	3.5% 6.4%		-	-	-	-	-	-	-	_	-	-	
Dropped Out Graduates and TxCHSE		3.1% 95.2%	-	-	<u>-</u>	_	-	-	-	_	-	-	
			-	-		-	-	_	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.6%	96.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	3.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	96.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.2%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.7%	-	-	_	-	-	_	-	-	_	-	

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.4%	-	-	-	_	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	_	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	94.6%	-	-	-	_	-	_	_	_	-	-	
Received TxCHSE	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit												
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.5%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	7.7%	-	-	-	-	_	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.7%	-	-	-	-	_	-	-	-	_	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	977	368,686
By Ethnicity:				
African American	-	-	112	45,227
Hispanic	-	-	242	191,125
White	-	-	511	103,171
American Indian	-	-	4	1,159
Asian	-	-	82	18,794
Pacific Islander	_	-	2	569
Two or More Races	_	-	24	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	_	-	198	51,023
Foundation H.S. Program (Endorsement)	_	-	0	14,179
Foundation H.S. Program (DLA)	_	-	778	302,917
Special Education Graduates	-	-	79	32,447
Economically Disadvantaged Graduates	-	-	272	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	36	40,398
At-Risk Graduates	-	-	352	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) OAKWOOD INT (021901201) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	718	100.0%	14,406	5,504,150	719	100.0%	14,464	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	3.5%	4.4%	0	0.0%	3.4%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.7%	0	0.0%	0.8%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%	
Grade 5	334	46.5%	7.0%	7.2%	334	46.5%	7.0%	7.2%	
Grade 6	384	53.5%	7.3%	7.3%	385	53.5%	7.3%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%	
Grade 12	0	0.0%	7.1%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	109	15.2%	14.9%	12.8%	109	15.2%	14.9%	12.8%	
Hispanic	244	34.0%	24.0%	53.0%	244	33.9%		52.9%	
White	301	41.9%	50.5%	25.6%	302	42.0%	50.6%	25.7%	
American Indian	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%	
Asian	30	4.2%	6.7%	5.1%	30	4.2%	6.7%	5.1%	
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%	
Two or More Races	27	3.8%	3.3%	3.0%	27	3.8%	3.3%	3.0%	
Sex:		5.570	- 12 / 0	2.270		2.270	- 12 / 0	2.27	
Female	334	46.5%	48.4%	48.8%	335	46.6%	48.3%	48.8%	
Male	384		51.6%	51.2%	384		51.7%	51.2%	
	301	55.570	2 70	5 = 70	331	3370	2 70	3 /	
Economically Disadvantaged	344	47.9%	40.9%	62.1%	344	47.8%	40.8%	62.0%	
Non-Educationally Disadvantaged	374	52.1%	59.1%	37.9%		52.2%		38.0%	
Section 504 Students	93	13.0%	10.6%	7.4%		12.9%		7.4%	
EB Students/EL	137	19.1%	10.4%	23.1%		19.1%		23.0%	
Students w/ Disciplinary Placements (2021-22)	9	1.1%	1.1%	1.5%		. 5. 1 70	. 5. 170	_5.57	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	80	11.1%	7.0%	5.5%	80	11.1%	7.0%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	3	0.4%	0.4%	1.3%	3	0.4%	0.4%	1.3%	
Immigrant	11	1.5%	0.7%	2.2%	11	1.5%	0.7%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	718	100.0%	28.9%	64.6%	719	100.0%	29.0%	64.6%	
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%	
At-Risk	353	49.2%	37.8%	53.3%	353	49.1%	37.6%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	245	34.1%	12.7%	23.2%	245	34.1%	12.7%	23.2%	
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.0%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	65.1%	72.3%	0	-	65.0%	72.2%	
Gifted and Talented Education	93	13.0%	10.8%	8.2%	93	12.9%	10.8%	8.2%	
Special Education	118	16.4%	14.4%	12.6%	119	16.6%	14.8%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	118								
By Type of Primary Disability Students with Intellectual Disabilities	59	50.0%	36.5%	44.1%					
Students with Physical Disabilities	14	11.9%	24.9%	20.0%					
Students with Autism	15	12.7%	16.1%	15.5%					
Students with Behavioral Disabilities	30	25.4%	20.8%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.6%					
Mobility (2021-22):									
Total Mobile Students	135	16.6%	12.2%	16.8%					
By Ethnicity: African American	31	3.8%	3.4%	3.3%					
Hispanic	49	6.0%	3.2%	8.7%					
White	40	4.9%	4.4%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	6	0.7%	0.7%	0.7%					
Pacific Islander	2	0.2%	0.0%	0.0%					
Two or More Races	7	0.9%	0.5%	0.6%					
Count and Percent of Special Ed Students who are Mobile	27	22.0%	14.5%	18.6%					
Count and Percent of EB Students/EL who are Mobile	28	19.6%	16.7%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	84	21.8%	18.2%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	60	15.8%	16.7%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	2.0%	1.5%	-	4.3%	4.5%	
Grade 1	-	2.5%	2.5%	-	4.9%	3.6%	
Grade 2	-	0.6%	1.6%	-	0.9%	2.0%	
Grade 3	-	0.1%	0.8%	-	0.5%	0.9%	
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%	
Grade 9	-	4.7%	8.7%	-	10.7%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	18.7	19.1
Grade 2	-	17.8	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.0	19.4
Grade 5	17.1	19.3	20.8
Grade 6	17.6	20.3	19.2
Secondary:			
English/Language Arts	2.3	17.2	16.2
Foreign Languages	-	18.9	18.8
Mathematics	13.0	20.1	17.5
Science	-	19.7	18.5
Social Studies	-	21.2	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	70.6	100.0%	100.0%	100.0%
Professional Staff:	59.6	84.4%	63.6%	64.1%
Teachers	51.2	72.6%	49.9%	48.7%
Professional Support	6.3	9.0%	10.8%	10.9%
Campus Administration (School Leadership)	2.0	2.8%	2.1%	3.3%
Educational Aides:	11.0	15.6%	14.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	1.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	26.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	21.9	31.1%	31.2%	53.2%
Teachers by Ethnicity:				
African American	2.0	3.9%	3.7%	11.8%
Hispanic	11.9	23.3%	14.2%	29.6%
White	36.3	70.9%	80.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	0.5%	1.2%
Teachers by Sex:				
Males	9.7	18.9%	21.0%	24.4%
Females	41.6	81.1%	79.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	32.2	62.8%	70.4%	72.2%
Masters	19.1	37.2%	29.5%	25.0%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	5.2%	9.7%
1-5 Years Experience	8.5	16.5%	25.9%	26.3%
6-10 Years Experience	9.4	18.2%	20.2%	20.5%
11-20 Years Experience	18.3	35.6%	29.1%	27.2%
21-30 Years Experience	11.4	22.2%	16.5%	13.3%
Over 30 Years Experience	1.8	3.5%	3.0%	2.9%

	Campu	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.0	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.0	6.1
Average Years Experience of Principals with District	1.0	7.2	5.3
Average Years Experience of Assistant Principals	6.0	6.0	5.2
Average Years Experience of Assistant Principals with District	1.0	5.0	4.4
Average Years Experience of Teachers:	14.9	12.3	11.0
Average Years Experience of Teachers with District:	7.5	7.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,725	\$48,105	\$53,300
1-5 Years Experience	\$49,304	\$49,362	\$56,516
6-10 Years Experience	\$51,324	\$50,852	\$59,732
11-20 Years Experience	\$55,130	\$54,279	\$63,389
21-30 Years Experience	\$60,451	\$61,483	\$67,876
Over 30 Years Experience	\$72,222	\$69,661	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,963	\$53,642	\$60,717
Professional Support	\$61,210	\$66,695	\$72,022
Campus Administration (School Leadership)	\$75,600	\$80,518	\$85,167
Instructional Staff Percent:	n/a	67.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	11.0	21.5%	6.6%	5.9%					
Career and Technical Education	0.0	0.0%	6.2%	5.4%					
Compensatory Education	2.0	3.8%	4.9%	3.2%					
Gifted and Talented Education	3.9	7.6%	4.1%	1.7%					
Regular Education	30.2	59.0%	66.4%	70.6%					
Special Education	4.2	8.1%	8.7%	9.7%					
Other	0.0	0.0%	3.1%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.