# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: COLLEGE STATION ISD** 

Campus Name: CYPRESS GROVE INT

Campus Number: 021901202

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	School Year			-		_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
Grade 5 Reading			51	AAR Per	formance i	Rates by I	ested	Grade, Su	oject, a	and Perio	rmance	e Level					
-	2023	81%	950/	84%	56%	950/	88%	*	1000/	*	80%	61%	57%	84%	84%	79%	020/
At Approaches Grade Level or Above						85%			100%						/ -		93%
	2022	81%		7 <b>9</b> %	47%	76%	89%	*	93%	-	55%	57%	*	02 /0	70%	62%	92%
At Meets Grade Level or Above	2023	57%		61%	31%	44%	71%	*	85%	*	40%	30%	57%		61%	47%	67%
	2022	58%		56%	21%	44%	68%	*	87%	-	36%	16%	*	62%	42%	37%	69%
At Masters Grade Level	2023	28%		26%	14%	17%	29%	*	65%	*	0%	2%	21%		31%	16%	48%
	2022	36%	44%	37%	15%	20%	46%	*	67%	-	36%	5%	*	42%	26%	23%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	84%	84%	66%	81%	89%	*	100%	*	80%	70%	71%	84%	85%	78%	95%
	2022	77%	82%	7 <b>8</b> %	53%	76%	89%	*	83%	-	55%	61%	*	84%	66%	64%	90%
At Meets Grade Level or Above	2023	51%	61%	60%	29%	50%	71%	*	81%	*	40%	41%	64%	61%	57%	48%	55%
	2022	48%	54%	48%	26%	38%	59%	*	67%	-	36%	25%	*	55%	34%	31%	60%
At Masters Grade Level	2023	21%	29%	23%	9%	13%	27%	*	50%	*	40%	9%	21%	25%	17%	15%	32%
	2022	25%	28%	25%	3%	12%	34%	*	50%	-	18%	14%	*	26%	22%	10%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	78%	76%	42%	67%	86%	*	100%	*	60%	55%	79%	77%	75%	67%	81%
	2022	66%	75%	69%	29%	66%	82%	*	87%	-	36%	41%	*	71%	65%	49%	77%
At Meets Grade Level or Above	2023	36%	57%	50%	19%	33%	62%	*	80%	*	20%	27%	50%	53%	43%	36%	59%
	2022	38%	53%	44%	6%	30%	59%	*	67%	-	36%	20%	*	50%	31%	19%	54%
At Masters Grade Level	2023	16%	35%	27%	8%	17%	34%	*	45%	*	0%	9%	21%	30%	18%	13%	30%
	2022	18%	31%	21%	0%	10%	32%	*	27%	-	18%	7%	*	26%	12%	11%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	78%	53%	71%	90%	*	90%	-	45%	50%	*	82%	71%	63%	64%
	2022	70%	81%	76%	62%	69%	82%	*	96%	-	56%	48%	50%	76%	77%	64%	80%
At Meets Grade Level or Above	2023	52%	58%	50%	12%	37%	64%	*	80%	-	36%	17%	*	58%	34%	32%	36%
	2022	43%	55%	49%	18%	43%	58%	*	74%	-	33%	23%	0%	50%	45%	27%	52%
At Masters Grade Level	2023	22%		17%	3%	7%	23%	*	40%	-	27%	2%	*		12%	10%	0%
	2022	23%	32%	25%	12%	21%	30%	*	43%	-	0%	11%	0%	26%	24%	14%	40%
Grade 6 Mathematics																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	83%	77%	53%	63%	89%	*	100%	-	45%	44%	*	80%	70%	65%	93%
	2022	73%	88%	87%	74%	79%	93%	*	95%	-	78%	65%	60%	88%	85%	80%	91%
At Meets Grade Level or Above	2023	40%	54%	40%	9%	25%	52%	*	83%	-	27%	17%	*	45%	30%	19%	53%
	2022	39%	63%	52%	22%	36%	64%	*	82%	-	33%	26%	50%	54%	47%	35%	68%
At Masters Grade Level	2023	16%	27%	17%	0%	5%	22%	*	58%	-	9%	8%	*	21%	7%	4%	27%
	2022	16%	37%	23%	4%	19%	24%	*	68%	-	11%	7%	0%	24%	19%	12%	45%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	86%	100%	-	-	100%	-	*	-	-	-	-	100%	-	-	*
	2022	71%	82%	100%	-	-	100%	-	*	-	-	*	-	100%	*	*	100%
At Meets Grade Level or Above	2023	46%	64%	100%	-	-	100%	-	*	-	-	-	-	100%	-	-	*
	2022	40%	60%	100%	-	-	100%	-	*	-	-	*	-	100%	*	*	100%
At Masters Grade Level	2023	17%	33%	100%	-	-	100%	-	*	-	-	-	-	100%	-	-	*
	2022	14%	30%	89%	-	-	80%	-	*	-	-	*	-	88%	*	*	83%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	76%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	62%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	43%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	23%	40%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	27%	50%	-	-	-	-	-	-	_	-	-	_	-	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	80%	54%	73%	88%	90%	99%	100%	57%	56%	67%	81%	76%	70%	87%
	2022	74%	82%	78%	55%	73%	87%	88%	92%	-	55%	55%	63%	81%	73%	65%	87%
At Meets Grade Level or Above	2023	49%	60%	52%	20%	37%	64%	50%	83%	83%	32%	26%	57%	56%	43%	36%	57%
	2022	48%	61%	50%	19%	38%	62%	63%	77%	-	35%	22%	34%	54%	40%	30%	63%
At Masters Grade Level	2023	20%	30%	22%	7%	11%	28%	20%	54%	17%	16%	6%	22%	25%	16%	12%	32%
	2022	23%	35%	27%	7%	16%	33%	50%	54%	-	18%	9%	19%	29%	21%	14%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	81%	54%	78%	89%	*	97%	*	56%	55%	56%	83%	76%	70%	84%
	2022	75%	82%	77%	56%	73%	85%	*	95%	-	55%	52%	57%	79%	74%	63%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%		55%	21%	40%		*	83%	*	38%	23%	56%	59%		39%	58%
	2022	53%		52%	19%	43%	63%	*	79%	-	35%	19%	14%		44%	31%	58%
At Masters Grade Level	2023	20%		22%	9%	11%		*	57%	*	1970	2%	25%			13%	34%
	2022	25%	33%	31%	13%	21%	37%	*	53%	-	20%	8%	14%	33%	25%	18%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	81%	59%	71%	89%	*	100%	*	56%	57%	69%	82%	76%	71%	95%
	2022	72%	82%	83%	65%	77%	92%	*	92%	-	65%	64%	64%	86%	76%	73%	92%
At Meets Grade Level or Above	2023	45%	57%	51%	19%	36%	62%	*	83%	*	31%	28%	63%	54%	41%	33%	55%
	2022	42%	58%	51%	24%	37%	62%	*	79%	-	35%	26%	50%	56%	41%	33%	71%
At Masters Grade Level	2023	19%	29%	21%	4%	8%	26%	*	57%	*	19%	9%	19%	25%	11%	10%	32%
	2022	20%	33%	25%	4%	15%	30%	*	66%	-	15%	11%	14%	27%	21%	11%	47%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	76%	42%	67%	86%	*	100%	*	60%	55%	79%	77%	75%	67%	81%
	2022	76%	82%	69%	29%	66%	82%	*	87%	-	36%	41%	*	71%	65%	49%	77%
At Meets Grade Level or Above	2023	47%	62%	50%	19%	33%	62%	*	80%	*	20%	27%	50%	53%	43%	36%	59%
	2022	47%	62%	44%	6%	30%	59%	*	67%	-	36%	20%	*	50%	31%	19%	54%
At Masters Grade Level	2023	18%	31%	27%	8%	17%	34%	*	45%	*	0%	9%	21%	30%	18%	13%	30%
	2022	21%	35%	21%	0%	10%	32%	*	27%	-	18%	7%	*	26%	12%	11%	15%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2023	43%	54%	50%	20%	31%	62%	*	80%	*	20%	23%	50%	51%	48%	37%	59%
_	2022	41%	48%	42%	15%	24%	53%	*	73%	-	36%	11%	*	49%	26%	21%	54%
Reading and Mathematics Including EOC	2023	43%	54%	50%	20%	31%	62%	*	80%	*	20%	23%	50%	51%	48%	37%	59%
	2022	41%	48%	42%	15%	24%	53%	*	73%	-	36%	11%	*	49%	26%	21%	54%
Reading Including EOC	2023	57%	64%	61%	31%	44%	71%	*	85%	*	40%	30%	57%	61%	61%	47%	67%
	2022	58%	62%	56%	21%	44%	68%	*	87%	-	36%	16%	*	62%	42%	37%	69%
Math Including EOC	2023	51%	63%	62%	29%	50%	72%	*	85%	*	40%	41%	64%	63%	57%	48%	63%
-	2022	48%	57%	50%	26%	38%	60%	*	73%	-	36%	25%	*	58%	34%	31%	69%
6th Graders																	
Reading and Mathematics	2023	35%	47%	32%	6%	19%	43%	*	67%	-	27%	8%	*	39%	19%	15%	36%
-	2022	31%	47%	38%	12%	31%	46%	*	70%	-	22%	16%	0%	40%	33%	22%	52%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	35%	47%	33%	6%	19%	43%	*	70%	-	27%	8%	*	39%	19%	15%	36%
	2022	31%	47%	38%	12%	31%	46%	*	70%	-	22%	16%	0%	40%	33%	22%	52%
Reading Including EOC	2023	52%	58%	50%	12%	37%	64%	*	80%	-	36%	17%	*	58%	34%	32%	36%
	2022	43%	55%	49%	18%	43%	58%	*	74%	-	33%	23%	0%	50%	45%	27%	52%
Math Including EOC	2023	40%	54%	39%	9%	25%	52%	*	80%	-	27%	17%	*	44%	30%	19%	36%
	2022	40%	62%	52%	22%	36%	64%	*	83%	-	33%	27%	50%	54%	48%	35%	72%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	46%	41%	13%	24%	53%	*	76%	*	25%	15%	50%	45%	31%	26%	53%
	2022	34%	46%	40%	13%	27%	49%	*	71%	-	30%	14%	14%	44%	30%	22%	53%
Reading and Mathematics Including EOC	2023	39%	49%	41%	13%	24%	53%	*	77%	*	25%	15%	50%	45%	31%	26%	53%
	2022	36%	48%	40%	13%	27%	49%	*	71%	-	30%	14%	14%	44%	30%	22%	53%
Reading Including EOC	2023	53%	59%	55%	21%	40%	68%	*	83%	*	38%	23%	56%	59%	45%	39%	58%
	2022	53%	61%	52%	19%	43%	63%	*	79%	-	35%	19%	14%	55%	44%	31%	58%
Math Including EOC	2023	47%	57%	51%	19%	36%	62%	*	83%	*	31%	28%	63%	54%	41%	33%	55%
	2022	43%	57%	51%	24%	37%	62%	*	79%	-	35%	26%	50%	56%	41%	33%	71%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 5 ELA/Reading	2023	65%	67%	<b>59%</b>	43%	51%	66%	*	76%	*	40%	41%	39%	57%	67%	53%	74%
Grade 5 Mathematics	2023	71%	69%	62%	56%	57%	65%	*	67%	*	60%	65%	46%	66%	49%	55%	64%
Grade 6 ELA/Reading	2023	51%	55%	50%	41%	47%	54%	*	70%	-	35%	45%	*	54%	42%	44%	45%
Grade 6 Mathematics	2023	54%	67%	57%	41%	47%	63%	*	79%	-	45%	52%	*	55%	60%	48%	60%
Grade 8 Mathematics	2023	74%	74%	100%	-	-	100%	-	*	-	-	-	-	100%	-	-	*
End of Course Algebra I	2023	76%	85%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	64%	67%	57%	45%	50%	63%	63%	74%	*	43%	51%	42%	59%	54%	50%	64%
All Grades ELA/Reading	2023	63%	65%	55%	42%	49%	60%	*	74%	*	37%	43%	44%	56%	53%	49%	66%
All Grades Mathematics	2023	66%	69%	60%	49%	52%	65%	*	74%	*	50%	58%	41%	62%	55%	51%	63%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	37%	41%	7%	44%	62%	*	*	-	*	41%	*	36%	55%	32%	*
Grade 5 Mathematics	2023	48%	44%	38%	31%	50%	36%	*	-	-	*	31%	*	38%	38%	41%	*
Grade 6 ELA/Reading	2023	26%	32%	24%	37%	25%	9%	-	-	-	0%	19%	*	26%	20%	26%	*
Grade 6 Mathematics	2023	35%	39%	35%	31%	31%	50%	*	-	-	0%	18%	*	23%	46%	38%	*
All Grades Both Subjects	2023	38%	37%	34%	28%	36%	41%	*	*	-	15%	26%	0%	31%	39%	34%	64%
All Grades ELA/Reading	2023	35%	35%	31%	24%	32%	38%	*	*	-	17%	28%	0%	31%	32%	28%	50%
All Grades Mathematics	2023	40%	38%	36%	31%	39%	43%	*	-	-	14%	24%	0%	31%	44%	39%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	State	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	Teal	State	District	Campus				-		rmance Lev		Daseu	Full-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704	er errorinia		y Subject										
At Approaches Grade Level or Above	2023	76%	82%	80%	*	-	-	*	-	-	78%	78%	-	77%	100%	79%	81%	100%
	2022	74%	82%	78%	-	-	-	-		-	78%	83%	-	40%	*	77%	76%	100%
At Meets Grade Level or Above	2023	49%	60%	52%	*	-	-	*	-	-	33%	33%	-	35%	100%	52%	38%	98%
	2022	48%	61%	50%	-	-	-	-	-	-	42%	45%	-	20%	*	48%	37%	96%
At Masters Grade Level	2023	20%	30%	22%	*	-	-	*	-	-	17%	17%	-	21%	0%	21%	14%	68%
	2022	23%	35%	27%	-	-	-	-	-	-	18%	20%	-	0%	*	25%	12%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	81%	*	-	-	*	-	-	74%	74%	-	80%	*	81%	77%	100%
	2022	75%	82%	77%	-	-	-	-	-	-	75%	78%	-	*	*	76%	71%	100%
At Meets Grade Level or Above	2023	53%	61%	55%	*	-	-	*	-	-	35%	35%	-	33%	*	55%	38%	100%
	2022	53%	62%	52%	-	-	-	-	-	-	35%	39%	-	*	*	51%	33%	92%
At Masters Grade Level	2023	20%	27%	22%	*	-	-	*	-	-	22%	22%	-	27%	*	21%	19%	67%
	2022	25%	33%	31%	-	-	-	-	-	-	25%	28%	-	*	*	30%	19%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	81%	*	-	-	*	-	-	91%	91%	-	87%	*	79%	92%	100%
	2022	72%	82%	83%	-	-	-	-	-	-	85%	89%	-	*	*	82%	86%	100%
At Meets Grade Level or Above	2023	45%	57%	51%	*	-	-	*	-	-	35%	35%	-	40%	*	50%	38%	93%
	2022	42%	58%	51%	-	-	-	-	-	-	55%	56%	-	*	*	49%	48%	100%
At Masters Grade Level	2023	19%	29%	21%	*	-	-	*	-	-	13%	13%	-	20%	*	20%	12%	73%
	2022	20%	33%	25%	-	-	-	-	-	-	15%	17%	-	*	*	22%	10%	88%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	85%	76%	*	-	-	*	_	-	64%	64%	-	62%	*	76%	71%	100%
	2022	76%	82%	69%	-	-	-	-	-	-	60%	*	-	*	*	68%	57%	100%
At Meets Grade Level or Above	2023	47%	62%	50%	*	-	-	*	-	-	29%	29%	-	31%	*	49%	35%	100%
	2022	47%	62%	44%	-	-	-	-	-	-	20%	*	-	*	*	43%	14%	100%
At Masters Grade Level	2023	18%	31%	27%	*	-	-	*	-	-	14%	14%	-	15%	*	26%	12%	60%
	2022	21%	35%	21%	-	-	-	-	-	-	0%	*	-	*	*	22%	0%	33%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	57%	*	-	-	*	-	-	58%	58%	-	0.70		57.70	56%	
All Grades ELA/Reading	2023	63%	65%	55%	*	-	-	*	-	-	57%	57%	-	70%	*	54%	58%	87%
All Grades Mathematics	2023	66%	69%	60%	*	-	-	*	-	-	59%	59%	-	63%	*	60%	54%	80%
						Schoo	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	37%	34%	*	-	-	*	-	-	60%	60%	-	57%	-	32%	64%	-

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	35%	31%	*	-	-	*	-	-	40%	40%	-	*	-	30%	50%	
All Grades Mathematics	2023	40%	38%	36%	-	-	-	-	-	-	80%	80%	-	*	-	34%	80%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat irades)	tion								
All Tests						(All C	naues)									
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%	90%	96%		100%			100%	96%	100%		92%	94%	97%
Not Included in Accountability: Mobile	4%		4%	10%	4%		0%			0%	4%	0%		7%	6%	0%
Not Included in Accountability: Other Exclusions	2%		0%	0%	0%		0%			0%	0%	0%		1%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	90%	96%	97%	*	97%	*	100%	96%	100%	97%	92%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	3%	*	0%	*	0%	4%	0%	3%	7%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	96%	88%	96%	97%	*	97%	*	100%	96%	100%	97%	92%	94%	97%
Not Included in Accountability: Mobile	5%	4%	4%	10%	4%	3%	*	0%	*	0%	4%	0%	3%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	92%	94%	98%	*	100%	*	100%	98%	100%	98%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	8%	6%	2%	*	0%	*	0%	2%	0%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%		0%		*	0 /0		0 /0	0%	0%	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	93%	94%	93%	100%	92%	-	86%	92%	91%	96%	84%	94%	86%
Not Included in Accountability: Mobile	5%	5%	7%	7%	6%	7%	0%	2%	-	14%	8%	9%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	6%	-	0%	0%	0%	0%	2%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	93%	93%	94%	*	90%	-	83%	93%	93%	97%	84%	94%	84%
Not Included in Accountability: Mobile	5%	5%	7%	7%	6%	6%	*	2%	-	17%	7%	7%	3%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	7%	-	0%	0%	0%	0%	3%	0%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	94%	*	90%	-	83%	93%	93%	97%	84%	94%	84%
Not Included in Accountability: Mobile	5%	5%	7%	7%	6%	6%	*	2%	-	17%	7%	7%	3%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	7%	-	0%	0%	0%	0%	3%	0%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	89%	96%	90%	*	100%	-	100%	92%	80%	96%	85%	94%	100%
Not Included in Accountability: Mobile	4%	5%	8%	11%	4%	10%	*	0%	-	0%	8%	20%	4%	15%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.8%	94.6%	94.0%	94.2%	94.5%	*	98.1%	-	93.0%	93.4%	93.6%	95.5%
2020-21	95.0%	95.6%	97.1%	96.6%	96.4%	97.2%	*	99.4%	*	96.7%	97.0%	96.1%	96.1%
Chronic Absenteeism													
2021-22	25.7%	18.3%	14.6%	22.6%	11.9%	14.1%	*	2.1%	-	23.1%	19.3%	21.1%	8.6%
2020-21	15.0%	11.5%	5.0%	10.6%	5.7%	3.5%	*	0.0%	*	4.2%	6.5%	9.3%	6.5%
Annual Dropout Rate (	Gr 7 <b>-8</b> )												
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.1%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE,	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.7%	-	-	_	-	-	-	_	_	_	_	-
Continued HS	0.6%	0.1%	-	-	_	-	-	-	_	_	_	_	-
Dropped Out	6.2%	3.6%	-	-	_	-	-	-	_	_	_	_	-
Graduates and TxCHSE	93.2%	96.3%	-	-	_	-	-	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo		nal Rate	)										
Class of 2022	3.7%	0.0%		-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.3%		-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (													

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	79.7%	-	-	-	-	-	-	-	-	_	-	-
2020-21	84.1%	81.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency **2022-23 Graduation Profile (TAPR)** CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	977	368,686
By Ethnicity:				
African American	-	-	112	45,227
Hispanic	-	-	242	191,125
White	-	-	511	103,171
American Indian	-	-	4	1,159
Asian	-	-	82	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	24	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	198	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	778	302,917
Special Education Graduates	-	-	79	32,447
Economically Disadvantaged Graduates	-	-	272	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	40,398
At-Risk Graduates	-	-	352	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CYPRESS GROVE INT (021901202) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	513	100.0%	14,406	5,504,150	513	100.0%	14,464	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	3.5%	4.4%	0	0.0%	3.4%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.7%	0	0.0%	0.8%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%	
Grade 5	256	49.9%	7.0%	7.2%	256	49.9%	7.0%	7.2%	
Grade 6	257	50.1%	7.3%	7.3%	257	50.1%	7.3%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%	
Grade 12	0	0.0%	7.1%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	78	15.2%	14.9%	12.8%	78	15.2%	14.9%	12.8%	
Hispanic	110	21.4%	24.0%	53.0%	110	21.4%	24.0%	52.9%	
White	269	52.4%	50.5%	25.6%	269	52.4%	50.6%	25.7%	
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%	
Asian	32	6.2%	6.7%	5.1%	32	6.2%	6.7%	5.1%	
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%	
Two or More Races	18	3.5%	3.3%	3.0%	18	3.5%	3.3%	3.0%	
Sex:									
Female	273	53.2%	48.4%	48.8%	273	53.2%	48.3%	48.8%	
Male	240	46.8%	51.6%	51.2%	240	46.8%		51.2%	
Economically Disadvantaged	230	44.8%	40.9%	62.1%	230	44.8%	40.8%	62.0%	
Non-Educationally Disadvantaged	283	55.2%	59.1%	37.9%		55.2%		38.0%	
Section 504 Students	66	12.9%	10.6%	7.4%		12.9%		7.4%	
EB Students/EL	30	5.8%	10.4%	23.1%				23.0%	
Students w/ Disciplinary Placements (2021-22)	7	1.2%	1.1%	1.5%					

		Mem	bership		Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	57	11.1%	7.0%	5.5%	57	11.1%	7.0%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	6	1.2%	0.7%	2.2%	6	1.2%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	28.9%	64.6%	0	0.0%	29.0%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	243	47.4%	37.8%	53.3%	243	47.4%	37.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	27	5.3%	12.7%	23.2%	27	5.3%	12.7%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.1%	72.3%	0	-	65.0%	72.2%
Gifted and Talented Education	67	13.1%	10.8%	8.2%	67	13.1%	10.8%	8.2%
Special Education	101	19.7%	14.4%	12.6%	101	19.7%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/:</b>							
Total Students with Disabilities	101							
By Type of Primary Disability Students with Intellectual Disabilities	48	47.5%	36.5%	44.1%				
Students with Physical Disabilities	21	20.8%	24.9%	20.0%				
Students with Autism	12	11.9%	16.1%	15.5%				
Students with Behavioral Disabilities	20	19.8%	20.8%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.6%				
Mobility (2021-22):	Ū	0.070	1.070	1.070				
Total Mobile Students	93	15.7%	12.2%	16.8%				
By Ethnicity: African American	24	4.0%	3.4%	3.3%				
Hispanic	15	2.5%	3.2%	8.7%				
White	41	6.9%	4.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.2%	0.7%	0.7%				
Pacific Islander	, 0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile		19.0%	14.5%	18.6%				
Count and Percent of Special Ed Students who are Mobile	10	27.8%	16.7%	17.1%				
Count and Percent of Econ Dis Students/EE who are Mobile	55	22.4%	18.2%	18.7%				
Student Attrition (2021-22):	55	22.470	10.2 /0	10.7 /0				
Total Student Attrition	52	20.4%	16.7%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.0%	1.5%	-	4.3%	4.5%		
Grade 1	-	2.5%	2.5%	-	4.9%	3.6%		
Grade 2	-	0.6%	1.6%	-	0.9%	2.0%		
Grade 3	-	0.1%	0.8%	-	0.5%	0.9%		
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%		
Grade 5	0.5%	0.1%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 9	-	4.7%	8.7%	-	10.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	18.7	19.1
Grade 2	-	17.8	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.0	19.4
Grade 5	20.3	19.3	20.8
Grade 6	21.0	20.3	19.2
Secondary:			
English/Language Arts	5.6	17.2	16.2
Foreign Languages	-	18.9	18.8
Mathematics	4.5	20.1	17.5
Science	_	19.7	18.5
Social Studies	-	21.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	44.4	79.4%	63.6%	64.1%
Teachers	36.7	65.7%	49.9%	48.7%
Professional Support	5.7	10.2%	10.8%	10.9%
Campus Administration (School Leadership)	2.0	3.6%	2.1%	3.3%
Educational Aides:	11.5	20.6%	14.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	1.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	26.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	9.7	17.4%	31.2%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.7%	3.7%	11.8%
Hispanic	3.2	8.7%	14.2%	29.6%
White	30.0	81.7%	80.7%	54.9%
American Indian	1.0	2.7%	0.2%	0.3%
Asian	0.5	1.4%	0.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.7%	0.5%	1.2%
Teachers by Sex:				
Males	5.1	13.9%	21.0%	24.4%
Females	31.6	86.1%	79.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	23.9	65.0%	70.4%	72.2%
Masters	11.8	32.2%	29.5%	25.0%
Doctorate	1.0	2.7%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.2%	9.7%
1-5 Years Experience	8.0	21.8%	25.9%	26.3%
6-10 Years Experience	8.0	21.8%	20.2%	20.5%
11-20 Years Experience	15.1	41.0%	29.1%	27.2%
	IJ.1			
21-30 Years Experience	4.6	12.6%	16.5%	13.3%

	Campus -				
Staff Information	Count/Average P	ercent	District	State	
Number of Students per Teacher	14.0	n/a	14.3	14.8	
Chaff Information	Commune		District		Chalta
Staff Information	Campus		District		State
Experience of Campus Leadership:	-	0			<u> </u>
Average Years Experience of Principals		.0		.0	6.
Average Years Experience of Principals with District		.0	-	.2	5.
Average Years Experience of Assistant Principals		.0		.0	5.
Average Years Experience of Assistant Principals with District	2.	.0	5	.0	4.
Average Years Experience of Teachers:	13.		12	.3	11.
Average Years Experience of Teachers with District:	-	.9	7	.0	6.
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers		-	\$48,1	05	\$53,30
1-5 Years Experience	\$51,83	31	\$49,3	52	\$56,51
6-10 Years Experience	\$51,90	)4	\$50,8	52	\$59,73
11-20 Years Experience	\$54,66	58	\$54,2	79	\$63,38
21-30 Years Experience	\$62,49	98	\$61,4	83	\$67,87
Over 30 Years Experience	\$66,51	19	\$69,6	51	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$54,75	58	\$53,6	42	\$60,71
Professional Support	\$60,55	50	\$66,6	95	\$72,02
Campus Administration (School Leadership)	\$71,99	_	\$80,5		\$85,16
			. ,		. /
Instructional Staff Percent:	n/	/a	67.5	%	65.19
Contracted Instructional Staff (not incl. above):	0.	.0	3	.0	2,105
· · ·					,

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	6.6%	5.9%			
Career and Technical Education	0.0	0.0%	6.2%	5.4%			
Compensatory Education	0.4	1.2%	4.9%	3.2%			
Gifted and Talented Education	1.1	3.0%	4.1%	1.7%			
Regular Education	32.5	88.6%	66.4%	70.6%			
Special Education	2.6	7.2%	8.7%	9.7%			
Other	0.0	0.0%	3.1%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.