2022-23 Texas Academic Performance Report (TAPR)

District Name: COLLEGE STATION ISD

Campus Name: CVHS ACCELERATED ACADEMY

Campus Number: 021901005

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																	EB/EL
											Two				Non-		(Current
											or	Special		Continu-			,
	School	Chaka	District	Comput	African	Llienanie	White	American		Pacific		Ed	Ed	ously	ously	Econ	& Manitarad)
	rear	State		-		-							(Former)	Enrolled	Enrolled	DISauv	Monitored)
Crade 2 Deading			51	AAR Per	formance I	Rales by	esteu	Graue, Su	Djeci, a	and Perio	mance	Level					
Grade 3 Reading	2022	760/	760/														
At Approaches Grade Level or Above	2023	76%	76%	-		-	-		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	28%	-	-	-	-	_	-	-	-	_	-	-	_	-	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	16%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 6 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	22%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	27%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	28%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	17%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	29%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	52%	65%	*	-	*	*	-	-	-	-	-	-	. *	*	*	*
At Masters Grade Level	2023	13%	22%	*	-	*	*	-	-	-	-	-	-	. *	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	67%	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	54%	68%	17%	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2023	9%	16%	0%	-	*	*	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2023	43%	62%	*	*	*	-	-	-	-	*	-	-	. *	*	*	-
At Masters Grade Level	2023	23%	40%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	56%	70%	*	-	*	*	-	-	-	-	-	-	. *	*	*	*
At Masters Grade Level	2023	21%	33%	*	-	*	*	-	-	-	-	-	-	. *	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	60%	-	*	*	-	-	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2023	70%	83%	60%	-	*	*	-	-	-	*	-	-	. *	*	*	*
At Masters Grade Level	2023	38%	57%	0%	-	*	*	-	-	-	*	-	-	*	*	*	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	48%	*	30%	75%	-	-	-	*	-	-	22%	67%	29%	40%
At Meets Grade Level or Above	2023	49%	60%	24%	*	10%	38%	-	-	-	*	-	-	0%	42%	7%	0%
At Masters Grade Level	2023	20%	30%	0%	*	0%	0%	-	-	-	*	-	-	0%	0%	0%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	50%	-	*	67%	-	-	-	_	-	-	*	67%	29%	*
At Meets Grade Level or Above	2023	53%	61%	20%	-	*	33%	-	-	-	-	-	-	*	33%	0%	*
At Masters Grade Level	2023	20%	27%	0%	-	*	0%	-	-	-	-	-	-	. *	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2023	45%	57%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2023	19%	29%	*	*	*	-	-	-	-	*	-	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	47%	62%	*	-	*	*	-	-	-	-	-	-	. *	*	*	*
At Masters Grade Level	2023	18%	31%	*	-	*	*	-	-	-	-	-	-	. *	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	60%	-	*	*	-	-	-	*	-	-	. *	*	*	*
At Meets Grade Level or Above	2023	52%	65%	60%	-	*	*	-	-	-	*	-	-	*	*	*	*
At Masters Grade Level	2023	27%	43%	0%	-	*	*	-	-	-	*	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	Subject						
End of Course English II	2023	74%	80%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	64%	67%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	63%	65%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CVHS ACCELERATED ACADEMY (021901005) - COLLEGE STATION ISD - BRAZOS COUNTY

	School	Chat	District	C	Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental			Monitore & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	Fenomia		y Subject			51							
At Approaches Grade Level or Above	2023	76%	82%	48%	-	-	-	-	-	-	40%	-	40%	*	-	50%	40%	
	2022	74%	82%	-	_	_	_	_	_		_	_	_	-	_		_	
At Meets Grade Level or Above	2023	49%	60%	24%	_	-	-	-	_		0%	-	0%	*	-	31%	0%	
	2022	48%	61%	-	-	-	-	-	_	-	_	-	-	-	-		-	
At Masters Grade Level	2023	20%	30%	0%	-	-	-	-	_	-	0%	-	0%	*	-	0%	0%	
	2022	23%	35%	-	-	-	-	-	_	-	_	-	-	-	-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	50%	-	-	-	-	-	-	*	-	*	*	-	50%	*	
	2022	75%	82%	-	-	-	-	-	_	-	_	-	-	-	-	· _	-	
At Meets Grade Level or Above	2023	53%	61%	20%	-	-	-	-	_	-	*	-	*	*	-	25%	*	
	2022	53%	62%	-	-	-	-	-	_	-	_	-	-	-	-	. –	-	
At Masters Grade Level	2023	20%	27%	0%	-	-	-	-	_	-	*	-	*	*	-	0%	*	
	2022	25%	33%	-	-	-	-	-	_	-	_	-	-	-	-	. –	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	*	-	-	-	-	-	-	-	-	-	-	-	. *	-	
	2022	72%	82%	-	-	-	-	-	_	-	-	-	-	-	-	· –	-	
At Meets Grade Level or Above	2023	45%	57%	*	-	-	-	-	_	-	-	-	-	-	-	. *	-	
	2022	42%	58%	- *	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2023	19%	29%		-	-	-	-	-	-	-	-	-	-	-	. *	-	
	2022	20%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Science	2022	770/	050/	*									*			*	*	
At Approaches Grade Level or Above	2023	77%	85%		-	-	-	-	-		T	-	T	т	-	· •	T	
	2022	76%	82%	-	-	-	-	-	-	-	-	-	-	-	-	· -	-	
At Meets Grade Level or Above	2023	47%	62%		-	-	-	-	-	-	*	-	*	*	-	. *	*	
	2022	47%	62%	-	-	-		-	-	-	-	-	-	-	-	· -	-	
At Masters Grade Level	2023	18%	31%	*	-	-	-	-	-	-	*	-	*	*	-	. *	*	
	2022	21%	35%	-	-	-	-	-	-		-	-	-	-	-	-	-	
All Grades Social Studies	2022	700/	0.49/	600/							*		*			*	*	
At Approaches Grade Level or Above	2023	78%	84%	60%	-	-	-	-	-		*	-	*	-	-	*	*	
	2022	75%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2023	52%	65%	60%	-	-	-	-	-	-	*	-	*	-	-	. *	*	
	2022	50%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CVHS ACCELERATED ACADEMY (021901005) - COLLEGE STATION ISD - BRAZOS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	43%	0%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2022	30%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	63%	65%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participal		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		90%			100%	-	-	-	*	*	-		84%	100%	100%
Included in Accountability	93%		72%		83%	89%	-	-	-	*	*	-	90%		82%	100%
Not Included in Accountability: Mobile	4%		17%		17%			-	-	*	*	_	10%		18%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	10%	50%	0%	0%	-	-	-	*	*	-	0%	16%	0%	0%
Absent	1%	1%	10%	50%	0%	0%	-	-	-	*	*	-	0%	16%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	91%	*	*	100%	-	-	-	-	-	-	*	86%	100%	*
Included in Accountability	92%	94%	91%	*	*	100%	-	-	-	-	-	-	*	86%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	*	*	0%	-	-	-	-	-	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	*	0%	-	-	-	-	-	-	*	0%	0%	*
Not Tested	1%	1%	9%	*	*	0%	-	-	-	-	-	-	*	14%	0%	*
Absent	1%	1%	9%	*	*	0%	-	-	-	-	-	-	*	14%	0%	*
Other	0%	0%	0%	*	*	0%	-	-	-	-	-	-	*	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	*	-	-	-	-	*	-	-	*	*	*	-
Included in Accountability	94%	95%	60%	*	*	-	-	-	-	*	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	40%	*	*	-	-	-	-	*	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	-	-	-	-	*	-	-	*	*	*	-
Not Tested	1%	1%	0%	*	*	-	-	-	-	*	-	-	*	*	*	-
Absent	1%	0%	0%	*	*	-	-	-	-	*	-	-	*	*	*	-
Other	0%		0%		*	-	-	-	-	*	-	-	*	*	*	-
Science																
Assessment Participant	99%	99%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Included in Accountability	93%		*	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	0%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	1%	*	*	*	*	-	-	-	-	-	-	*	*	*	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Absent	1%	1%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Social Studies																
Assessment Participant	99%	99%	89%	*	*	*	-	-	-	*	*	-	*	83%	*	*
Included in Accountability	94%	95%	56%	*	*	*	-	-	-	*	*	-	*	50%	*	*
Not Included in Accountability: Mobile	4%	3%	33%	*	*	*	-	-	-	*	*	-	*	33%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	-	-	-	*	*	-	*	0%	*	*
Not Tested	1%	1%	11%	*	*	*	-	-	-	*	*	-	*	17%	*	*
Absent	1%	1%	11%	*	*	*	-	-	-	*	*	-	*	17%	*	*
Other	0%	0%	0%	*	*	*	-	-	-	*	*	-	*	0%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CVHS ACCELERATED ACADEMY (021901005) - COLLEGE STATION ISD - BRAZOS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	977	368,686
By Ethnicity:				
African American	-	-	112	45,227
Hispanic	-	-	242	191,125
White	-	-	511	103,171
American Indian	-	-	4	1,159
Asian	-	-	82	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	24	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	198	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	778	302,917
Special Education Graduates	-	-	79	32,447
Economically Disadvantaged Graduates	-	-	272	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	40,398
At-Risk Graduates	-	-	352	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CVHS ACCELERATED ACADEMY (021901005) - COLLEGE STATION ISD - BRAZOS COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CVHS ACCELERATED ACADEMY (021901005) - COLLEGE STATION ISD - BRAZOS COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CVHS ACCELERATED ACADEMY (021901005) - COLLEGE STATION ISD - BRAZOS COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	27	100.0%	14,406	5,504,150	27	100.0%	14,464	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.5%	4.4%	0	0.0%	3.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.7%	0	0.0%	0.8%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%
Grade 10	2	7.4%	8.1%	7.9%	2	7.4%	8.0%	7.9%
Grade 11	10	37.0%	7.0%	7.0%	10	37.0%	7.0%	7.0%
Grade 12	15	55.6%	7.1%	6.6%	15	55.6%	7.0%	6.6%
Ethnic Distribution:								
African American	5	18.5%	14.9%	12.8%	5	18.5%	14.9%	12.8%
Hispanic	12	44.4%	24.0%	53.0%	12	44.4%	24.0%	52.9%
White	9	33.3%	50.5%	25.6%	9	33.3%	50.6%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	6.7%	5.1%	0	0.0%	6.7%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	3.7%	3.3%	3.0%	1	3.7%	3.3%	3.0%
Sex:								
Female	11	40.7%	48.4%	48.8%	11	40.7%	48.3%	48.8%
Male	16	59.3%	51.6%	51.2%	16	59.3%		51.2%
		001070	0070	011270		001070	0.117 /0	0.11270
Economically Disadvantaged	18	66.7%	40.9%	62.1%	18	66.7%	40.8%	62.0%
Non-Educationally Disadvantaged	9	33.3%	59.1%	37.9%		33.3%	59.2%	38.0%
Section 504 Students	6	22.2%	10.6%	7.4%		22.2%	10.5%	7.4%
EB Students/EL	2	7.4%	10.4%	23.1%		7.4%	10.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%		,,0	10.470	20.070

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	3	11.1%	7.0%	5.5%	3	11.1%	7.0%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	3.7%	0.4%	1.3%	1	3.7%	0.4%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	28.9%	64.6%	0	0.0%	29.0%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	27	100.0%	37.8%	53.3%	27	100.0%	37.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	7.4%	12.7%	23.2%	2	7.4%	12.7%	23.2%
Career and Technical Education	2	7.4%	33.2%	26.5%	2	7.4%	33.0%	26.5%
Career and Technical Education (9-12 grades only)	2	7.4%	65.1%	72.3%	2	7.4%	65.0%	72.2%
Gifted and Talented Education	1	3.7%	10.8%	8.2%	1	3.7%	10.8%	8.2%
Special Education	3	11.1%	14.4%	12.6%	3	11.1%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	36.5%	44.1%				
Students with Physical Disabilities	0	0.0%	24.9%	20.0%				
Students with Autism	*	*	16.1%	15.5%				
Students with Behavioral Disabilities	*	*	20.8%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	12.2%	16.8%				
By Ethnicity: African American	_	-	3.4%	3.3%				
Hispanic	-	-	3.2%	8.7%				
White	-	-	4.4%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	14.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	16.7%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	-	18.0	18.7			
Grade 1	-	18.7	19.1			
Grade 2	-	17.8	19.1			
Grade 3	-	18.7	19.3			
Grade 4	-	19.0	19.4			
Grade 5	-	19.3	20.8			
Grade 6	-	20.3	19.2			
Secondary:						
English/Language Arts	3.0	17.2	16.2			
Foreign Languages	5.0	18.9	18.8			
Mathematics	1.0	20.1	17.5			
Science	3.0	19.7	18.5			
Social Studies	2.7	21.2	18.9			

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.8	100.0%	100.0%	100.0%
Professional Staff:	2.8	73.5%	63.6%	64.1%
Teachers	1.8	47.0%	49.9%	48.7%
Professional Support	0.3	6.6%	10.8%	10.9%
Campus Administration (School Leadership)	0.8	19.9%	2.1%	3.3%
Educational Aides:	1.0	26.5%	14.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	0.0	n/a	26.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	1.7	44.3%	31.2%	53.2%
Teachers by Ethnicity:				
African American	0.4	21.2%	3.7%	11.8%
Hispanic	0.3	16.7%	14.2%	29.6%
White	1.1	62.0%	80.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	0.1	7.2%	21.0%	24.4%
Females	1.6	92.8%	79.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	0.8	45.0%	70.4%	72.2%
Masters	1.0	55.0%	29.5%	25.0%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.2%	9.7%
1-5 Years Experience	0.0	0.0%	25.9%	26.3%
6-10 Years Experience	0.3	16.3%	20.2%	20.5%
11-20 Years Experience	0.6	33.8%	29.1%	27.2%
21-30 Years Experience	0.4	21.5%	16.5%	13.3%
Over 30 Years Experience	0.5	28.4%	3.0%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	15.2	n/a	14.3	14.8	
	-				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		2.0		8.0	6.
Average Years Experience of Principals with District		2.0		7.2	5.
Average Years Experience of Assistant Principals		0.0		6.0	5.
Average Years Experience of Assistant Principals with Distric	t	0.0		5.0	4.
Average Years Experience of Teachers:	2	2.0	1	2.3	11.
Average Years Experience of Teachers with District:	1	1.3		7.0	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers		-	\$48,1	05	\$53,30
1-5 Years Experience		-	\$49,3	362	\$56,51
6-10 Years Experience	\$51,3	368	\$50,8	352	\$59,73
11-20 Years Experience	\$54,	562	\$54,2	279	\$63,38
21-30 Years Experience	\$63,	104	\$61,483		\$67,87
Over 30 Years Experience	\$71,9	903	\$69,6	61	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$60,3	796	\$53,6	642	\$60,71
Professional Support	\$78,				\$72,02
Campus Administration (School Leadership)	\$88,0		\$80,5		\$85,16
	+•• ,		+ - • ,•	-	+, · •
Instructional Staff Percent:		n/a	67.	5%	65.1%
			57.	•	33.17
Contracted Instructional Staff (not incl. above):		1.0		3.0	2,105.
					2,100.

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.6%	5.9%	
Career and Technical Education	0.5	26.7%	6.2%	5.4%	
Compensatory Education	0.0	0.0%	4.9%	3.2%	
Gifted and Talented Education	0.0	0.0%	4.1%	1.7%	
Regular Education	1.3	73.3%	66.4%	70.6%	
Special Education	0.0	0.0%	8.7%	9.7%	
Other	0.0	0.0%	3.1%	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.