# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: COLLEGE STATION ISD** 

Campus Name: A AND M CONSOLIDATED MIDDLE

Campus Number: 021901042

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	School Year		1	-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	82%		77%	91%	*	100%	*	85%	42%	60%		80%	66%	74%
	2022	80%	82%	7 <b>8</b> %	62%	71%	87%	-	90%	-	83%	31%	*	84%	63%	62%	68%
At Meets Grade Level or Above	2023	55%	63%	60%	26%	45%	76%	*	92%	*	69%	12%	60%	66%	48%	34%	42%
	2022	56%	61%	53%	28%	38%	72%	-	80%	-	42%	18%	*	62%	33%	28%	34%
At Masters Grade Level	2023	27%	35%	36%	8%	24%	51%	*	67%	*	38%	2%	40%	42%	27%	13%	18%
	2022	37%	44%	39%	18%	24%	57%	-	80%	-	17%	10%	*	44%	28%	14%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	56%	43%	51%	71%	*	*	*	43%	20%	50%	59%	52%	47%	46%
	2022	61%	62%	53%	30%	58%	65%	-	*	-	50%	28%	*	60%	42%	45%	70%
At Meets Grade Level or Above	2023	37%	34%	24%	9%	23%	40%	*	*	*	14%	7%	33%	26%	22%	19%	18%
	2022	31%	28%	22%	13%	23%	24%	-	*	-	40%	4%	*	23%	20%	17%	28%
At Masters Grade Level	2023	11%	5%	3%	2%	0%	7%	*	*	*	0%	0%	0%	3%	2%	1%	0%
	2022	13%	7%	1%	0%	0%	3%	_	*	_	0%	0%	*	2%	1%	1%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	82%	56%	79%	92%	-	92%	-	100%	40%	*	85%	75%	71%	78%
	2022	83%	86%	84%	57%	84%	92%	*	100%	-	93%	39%	100%	87%	78%	74%	72%
At Meets Grade Level or Above	2023	58%	61%	58%	32%	40%	76%	-	92%	-	63%	13%	*	63%	48%	32%	31%
	2022	58%	66%	64%	37%	58%	74%	*	89%	_	79%	10%	67%	69%	53%	49%	51%
At Masters Grade Level	2023	28%	35%	38%	15%	24%	52%	_	67%	_	38%	2%	*	43%	25%	12%	7%
	2022	37%		45%	22%	36%	54%	*	78%	_	50%	6%	50%			26%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	86%	82%	56%	75%	92%	-	100%	-	85%	50%	*	86%	73%	70%	81%
	2022	71%	82%	79%	56%	75%	88%	*	88%	_	71%	32%	71%	84%	67%	63%	72%
At Meets Grade Level or Above	2023	46%	64%	58%		45%	72%	-	100%	-	69%	17%	*		50%	33%	54%
	2022	40%	60%	56%		45%		*	75%	_	57%	19%	57%		48%	32%	36%
At Masters Grade Level	2023	17%	33%	29%		20%	38%	_	75%	_	31%	8%	*		21%	8%	20%
	2022	14%	30%	28%		17%	35%	*	75%	-	14%	6%	29%		20%	9%	13%
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%				69%		-	100%	-	88%	45%	*	81%	72%	65%	
	2022	74%	81%		43%	67%	88%	*	89%	-	86%	35%	67%		71%	59%	49%
At Meets Grade Level or Above	2023	47%	57%		19%	35%	67%	-	85%	-	38%	17%	*	J4 /0	41%	25%	29%
	2022	45%	59%		22%	38%	67%	*	89%	-	64%	16%	33%		45%	33%	26%
At Masters Grade Level	2023	17%	27%		7%	12%	31%	-	69%	-	25%	2%	*	2070	11%	4%	
	2022	24%	37%	31%	4%	22%	42%	*	67%	-	36%	6%	17%	35%	21%	15%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	72%	64%	34%	48%	82%	-	100%	-	75%	26%	*	69%	54%	40%	42%
	2022	61%	76%	70%	45%	58%	81%	*	100%	-	79%	37%	50%	74%	61%	51%	45%
At Meets Grade Level or Above	2023	33%	46%	39%	20%	21%	53%	-	83%	-	25%	6%	*	42%	31%	13%	13%
	2022	31%	52%	43%	12%	31%	56%	*	78%	-	43%	17%	33%	48%	29%	22%	18%
At Masters Grade Level	2023	16%	29%	26%	17%	14%	33%	-	67%	-	25%	2%	*	30%	16%	8%	2%
	2022	18%	37%	30%	6%	19%	42%	*	67%	-	14%	10%	17%	35%	19%	11%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	88%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
	2022	76%	87%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	62%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
	2022	43%	65%	99%	*	96%	100%	-	100%	-	100%	*	*	99%	100%	93%	86%
At Masters Grade Level	2023	23%	40%	86%	*	100%	83%	-	*	_	*	*	*	83%	100%	100%	*
	2022	27%	50%	91%	*	96%	88%	-	100%	-	89%	*	*	92%	82%	93%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2022	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	70%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2022	55%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	33%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2022	21%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	77%	51%	68%	89%	*	99%	*	81%	38%	78%	80%	69%	61%	66%
	2022	74%	82%	76%	49%	70%	87%	*	95%	-	81%	33%	78%	81%	65%	59%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	60%	53%	23%	37%	70%	*	88%	*	53%	13%	56%	58%	42%	27%	33%
	2022	48%	61%	53%	24%	41%	67%	*	84%	-	60%	14%	50%	59%	39%	31%	34%
At Masters Grade Level	2023	20%	30%	31%	10%	19%	42%	*	67%	*	31%	3%	34%	36%	20%	9%	9%
	2022	23%	35%	34%	11%	23%	46%	*	75%	-	31%	7%	28%	39%	23%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	82%	56%	78%	91%	*	96%	*	90%	41%	69%	84%	78%	68%	76%
	2022	75%	82%	81%	60%	76%	90%	*	95%	-	88%	34%	100%	86%	70%	67%	70%
At Meets Grade Level or Above	2023	53%	61%	59%	29%	42%	76%	*	92%	*	67%	12%	54%	64%	48%	33%	37%
	2022	53%	62%	59%	32%	46%	73%	*	84%	-	62%	15%	60%	65%	42%	38%	42%
At Masters Grade Level	2023	20%	27%	37%	12%	24%	51%	*	67%	*	38%	2%	31%	42%	26%	12%	13%
	2022	25%	33%	42%	20%	29%	55%	*	79%	-	35%	9%	30%	46%	32%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	77%	52%	68%	90%	*	100%	*	73%	37%	77%	82%	67%	61%	67%
	2022	72%	82%	74%	44%	71%	86%	*	95%	-	73%	30%	80%	81%	58%	56%	73%
At Meets Grade Level or Above	2023	45%	57%	55%	21%	41%	73%	*	88%	*	55%	14%	62%	61%	42%	29%	40%
	2022	42%	58%	53%	22%	42%	67%	*	84%	-	65%	11%	60%	59%	38%	27%	36%
At Masters Grade Level	2023	19%	29%	30%	7%	18%	43%	*	67%	*	27%	4%	38%	36%	19%	8%	14%
	2022	20%	33%	31%	7%	20%	41%	*	79%	-	35%	4%	40%	37%	15%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	78%	55%	69%	90%	-	100%	-	88%	45%	*	81%	72%	65%	69%
	2022	76%	82%	76%	43%	67%	88%	*	89%	-	86%	35%	67%	77%	71%	59%	49%
At Meets Grade Level or Above	2023	47%	62%	50%	19%	36%	67%	-	85%	-	38%	17%	*	54%	41%	25%	29%
	2022	47%	62%	53%	22%	38%	67%	*	89%	-	64%	16%	33%	56%	45%	33%	26%
At Masters Grade Level	2023	18%	31%	23%	7%	13%	31%	-	69%	-	25%	2%	*	28%	11%	4%	0%
	2022	21%	35%	31%	4%	22%	42%	*	67%	-	36%	6%	17%	35%	21%	15%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	64%	34%	48%	82%	-	100%	-	75%	26%	*	69%	54%	40%	42%
	2022	75%	85%	70%	45%	58%	81%	*	100%	-	79%	37%	50%	74%	61%	51%	45%
At Meets Grade Level or Above	2023	52%	65%	39%	20%	21%	53%	-	83%	-	25%	6%	*	42%	31%	13%	13%
	2022	50%	67%	43%	12%	31%	56%	*	78%	-	43%	17%	33%	48%	29%	22%	18%

		State		-	African American	-		American Indian			Races		Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	27% 30%		26% 30%	17% 6%	14% 19%		-	67% 67%		25% 14%	2% 10%	* 17%	30% 35%	16% 19%	8% 11%	2% 5%
	2022	5070			formance F			d Grade at					17 /0	5570	1370	1170	570
7th Graders						·····											
Reading and Mathematics	2023 2022	37% 32%		48% 36%	14% 15%	33% 21%		*	70% *	*	58% 18%	9% 6%	56% *	54% 42%	39% 23%	23% 11%	32% 16%
Reading and Mathematics Including EOC	2022	38%		51%	13%	35%		*	75%	*		9%	60%	57%	40%	23%	32%
	2022	33%	41%	41%	16%	25%	59%	-	80%	-	25%	6%	*	48%	24%	11%	18%
Reading Including EOC	2023 2022	55% 56%		60% 53%	26% 28%	45% 38%	76% 72%	*	92% 80%		69% 42%	12% 18%	60% *	66% 62%	48% 33%	34% 28%	42% 34%
Math Including EOC	2023	43%	59%	55%	16%	40%	76%	*	75%	*	57%	16%	60%	63%	42%	28%	36%
	2022	37%	45%	47%	20%	36%	62%	-	90%	-	50%	6%	*	54%	31%	20%	36%
8th Graders																	
Reading and Mathematics	2023 2022	31% 27%		30% 37%	13% 20%	23% 29%		-	90% 71%		43% 33%	4% 7%		JZ /0	27% 33%	18% 25%	23% 24%
Reading and Mathematics Including EOC	2023	44%		49%	19%	32%		-	92%		50%	6%			36%	21%	24%
	2022	41%	55%	52%	20%	42%	62%	*	78%	-	71%	6%	50%	56%	40%	31%	31%
Reading Including EOC	2023 2022	58% 58%		58% 64%	32% 37%	40% 58%		-	92% 89%		63% 79%	13% 10%		63% 69%	48% 53%	32% 49%	31% 51%
Math Including EOC	2023	51%	60%	55%	25%	41%	71%	-	100%	-	50%	12%	*	60%	43%	30%	44%
	2022	48%	63%	59%	25%	48%	71%	*	78%	-	79%	19%	50%	63%	47%	35%	36%
<b>3rd - 8th Graders</b> Reading and Mathematics	2023	37%	46%	41%	13%	28%	58%	*	80%	*	53%	7%	50%	44%	34%	20%	28%
	2022	34%	46%	36%	17%	24%	52%	*	64%	-	24%	6%	38%	41%	28%	17%	20%
Reading and Mathematics Including EOC	2023	39%	49%	50%	17%	33%	68%	*	83%	*	57%	8%	54%	55%	38%	22%	28%
	2022	36%	48%	46%	18%	33%	61%	*	79%	-	50%	6%	50%	52%	31%	20%	24%
Reading Including EOC	2023	53%		59%	29%	42%		*	92%		67%	12%	54%	64%	48%	33%	37%
Math Including EOC	2022	53% 47%		59% 55%	32% 21%	46%	73% 73%	*	84% 88%		62% 55%	15%	60% 62%	65% 61%	42% 42%	38%	42% 40%
	2023 2022	47%		55% 53%	21%	41% 41%		*	88% 84%		55% 65%	14% 11%	62% 60%	59%	42% 38%	29% 27%	40% 36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	73%	72%	48%	69%	79%	*	100%	*	75%	46%	90%	73%	69%	58%	68%
Grade 7 Mathematics	2023	56%	48%	43%	44%	44%	43%	*	*	*	42%	36%	40%	40%	48%	44%	41%
Grade 8 ELA/Reading	2023	63%	63%	68%	46%	64%	77%	-	90%	-	88%	33%	*	70%	63%	54%	64%
Grade 8 Mathematics	2023	74%	74%	70%	60%	66%	77%	-	71%	-	62%	59%	*	70%	70%	66%	66%
End of Course Algebra I	2023	76%	85%	98%	*	100%	99%	-	*	-	*	*	*	98%	100%	100%	*
All Grades Both Subjects	2023	64%	67%	68%	50%	63%	78%	*	88%	*	70%	44%	82%	70%	65%	57%	61%
All Grades ELA/Reading	2023	63%	65%	70%	47%	66%	78%	*	95%	*	80%	39%	88%	72%	66%	56%	66%
All Grades Mathematics	2023	66%	69%	67%	54%	60%	77%	*	75%	*	60%	49%	75%	69%	63%	57%	56%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	46%	32%	24%	32%	40%	-	*	*	*	21%	*	30%	34%	31%	33%
Grade 7 Mathematics	2023	22%	17%	17%	23%	17%	13%	-	-	*	*	7%	*	14%	21%	15%	19%
Grade 8 ELA/Reading	2023	39%	30%	33%	9%	39%	47%	-	-	-	*	22%	*	30%	37%	34%	50%
Grade 8 Mathematics	2023	49%	44%	36%	24%	40%	53%	-	-	-	*	29%	-	39%	32%	35%	36%
All Grades Both Subjects	2023	38%	37%	30%	20%	32%	43%	-	*	*	33%	21%	29%	30%	31%	29%	34%
All Grades ELA/Reading	2023	35%	35%	33%	16%	36%	44%	-	*	*	*	22%	20%	30%	35%	33%	41%
All Grades Mathematics	2023	40%	38%	28%	24%	29%	41%	-	-	*	17%	20%	*	30%	26%	26%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitoree &
	School				Bilingual					Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			-	-	(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate c	y Subject	and Perro	rmance Lev	ei							
All Grades All Subjects	2022	700/	0.20/	770/	*						C 40/		C20/	720/	0.00/	700/	C20/	0.20/
At Approaches Grade Level or Above	2023	76%	82%	77%	*	-	-	*	-	-	64%	-	63%	73%	90%		63%	93%
	2022	74%	82%	76%	-	-	-	-	-	-	55%	70%	54%	-	-	78%	53%	92%
At Meets Grade Level or Above	2023	49%	60%	53%	*	-	-	*	-	-	· 30%	-	30%	34%	20%	56%	28%	68%
	2022	48%	61%	53%	-	-	-	-	-	-	22%	50%	21%	-	-	56%	21%	70%
At Masters Grade Level	2023	20%	30%	31%	*	-	-	*	-	-	9%	-	9%	5%	0%	33%	8%	42%
	2022	23%	35%	34%	-	-	-	-	-	-	4%	30%	3%	-	-	37%	4%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	82%	*	-	-	*	-	-	71%	-	71%	75%	*	82%	72%	100%
	2022	75%	82%	81%	-	-	-	-		-	61%	80%	60%	-	-	83%	59%	97%
At Meets Grade Level or Above	2023	53%	61%	59%	*	-	-	*	-	-	31%	-	32%	25%	*	62%	30%	83%
	2022	53%	62%	59%	-	-	-	-		-	31%	60%	28%	-	-	61%	30%	78%
At Masters Grade Level	2023	20%	27%	37%	*	-	-	*	-	-	9%	-	9%	0%	*	40%	7%	59%
	2022	25%	33%	42%	-	-	-	-		-	8%	40%	5%	-	-	46%	8%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	77%	*	-	-	*	-	-	64%	-	63%	75%	*	78%	64%	93%
	2022	72%	82%	74%	-	-	-	-		-	68%	60%	68%	-	-	74%	66%	94%
At Meets Grade Level or Above	2023	45%	57%	55%	*	-	-	*	_	-	38%	-	37%	44%	*	57%	36%	79%
	2022	42%	58%	53%	-	-	-	-		-	26%	40%	25%	-	-	55%	25%	72%
At Masters Grade Level	2023	19%	29%	30%	*	-	-	*	-	-	17%	-	17%	13%	*	32%	15%	41%
	2022	20%	33%	31%	-	-	-	-		-	3%	20%	2%	-	-	33%	3%	47%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	85%	78%	*	-	-	*	-	-	68%	-	67%	83%	*	79%	67%	93%
	2022	76%	82%	76%	-	-	-	-		-	35%	-	35%	-	-	79%	32%	86%
At Meets Grade Level or Above	2023	47%	62%	50%	*	-	-	*	-	-	27%	-	28%	42%	*	53%	26%	60%
	2022	47%	62%	53%	-	-	-	-		-	13%	-	13%	-	-	56%	12%	67%
At Masters Grade Level	2023	18%	31%	23%	*	-	-	*	-	-	0%	-	0%	0%	*	26%	0%	33%
	2022	21%	35%	31%	-	-	-	-		-	0%	-	0%	-	-	34%	0%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	64%	*	-	-	*	-	-	43%	-	44%	58%	*	67%	41%	80%
	2022	75%	85%	70%	-	-	-	-		-	26%	-	26%	-	-	73%	25%	86%
At Meets Grade Level or Above	2023	52%	65%	39%	*	-	-	*	-	-	14%	-	14%	25%	*		13%	27%
	2022	50%	67%	43%	_	_	_	_		-	0%	_	0%	_	_	46%	0%	57%

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

	School				Bilingual	BE-Trans Early	<b>BE-Trans</b>	BE-Dual				ESL Content-			EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
At Masters Grade Level	2023	27%	43%	26%	*	-	-	*	-	-	3%	-	3%	8%	*	30%	3%	20%
	2022	30%	50%	30%	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	33%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	68%	-	-	-	-	-	-	60%	-	60%	61%	63%	69%	60%	84%
All Grades ELA/Reading	2023	63%	65%	70%	-	-	-	-	-	-	63%	-	63%	59%	*	70%	63%	91%
All Grades Mathematics	2023	66%	69%	67%	-	-	-	-	-	-	57%	-	57%	63%	*	68%	57%	76%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	37%	30%	-	-	-	-	-	-	30%	-	30%	38%	*	29%	33%	*
All Grades ELA/Reading	2023	35%	35%	33%	-	-	-	-	-	-	35%	-	35%	50%	*	30%	39%	*
All Grades Mathematics	2023	40%	38%	28%	-	-	-	-	-	-	23%	-	23%	20%	*	28%	26%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							irades)									
All Tests																
Assessment Participant	99%	99%	<b>99</b> %			100%		100%	100%		98%	100%		99%	99%	100%
Included in Accountability	93%	95%	91%		92%	94%	33%		50%		87%	84%		81%	89%	84%
Not Included in Accountability: Mobile	4%	4%	7%		7%	5%	0%	5%	50%		10%	16%		14%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	0%	1%	67%	7%	0%	0%	1%	0%	0%	3%	2%	8%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	0%	2%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	<b>99</b> %	98%	99%	99%	*	100%	*	96%	96%	100%	99%	99%	98%	100%
Included in Accountability	92%	94%	91%	84%	92%	93%	*	86%	*	88%	86%	87%	95%	82%	89%	83%
Not Included in Accountability: Mobile	4%	4%	7%	12%	7%	5%	*	4%	*	8%	10%	13%	3%	13%	7%	8%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	1%	1%	*	11%	*	0%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	4%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	4%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	86%	93%	94%	*	86%	*	92%	90%	87%	97%	83%	90%	83%
Not Included in Accountability: Mobile	5%	4%	7%	12%	7%	5%	*	4%	*	8%	10%	13%	3%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	*	11%	*	0%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	96%	98%	99%	*	100%	*	100%	96%	*	99%	98%	97%	100%
Included in Accountability	93%	95%	90%	83%	91%	94%	*	93%	*	89%	85%	*	96%	79%	89%	87%
Not Included in Accountability: Mobile	4%	4%	7%	13%	7%	4%	*	7%	*	11%	11%	*	3%	16%	7%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	*	0%	2%	2%	6%
Not Tested	1%	1%	2%	4%	2%	1%	*	0%	*	0%	4%	*	1%	2%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	3%	2%	1%	*	0%	*	0%	4%	*	1%	2%	2%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	98%	99%	*	100%	*	100%	96%	*	99%	98%	98%	100%
Included in Accountability	94%	95%	91%	84%	91%	94%	*	92%	*	89%	85%	*	96%	80%	90%	87%
Not Included in Accountability: Mobile	4%	3%	7%	13%	7%	4%	*	8%	*	11%	11%	*	3%	16%	7%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	*	0%	2%	2%	6%
Not Tested	1%	1%	1%	3%	2%	1%	*	0%	*	0%	4%	*	1%	2%	2%	0%
Absent	1%	1%	1%	1%	2%	1%	*	0%	*	0%	4%	*	1%	1%	2%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	*	0%	1%	1%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	99%	99%	98%	*	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	91%	88%	93%	92%	*	97%	*	100%	90%	100%	96%	81%	93%	97%
Not Included in Accountability: Mobile	5%	5%	7%	12%	5%	5%	*	3%	*	0%	7%	0%	2%	17%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	1%	2%	*	0%	*	0%	3%	0%	1%	2%	2%	0%
Absent	1%	1%	2%	1%	1%	2%	*	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	*	100%	98%	100%	99%	98%	98%	100%
Included in Accountability	92%	94%	92%	89%	94%	93%	*	95%	*	100%	92%	100%	96%	83%	94%	97%
Not Included in Accountability: Mobile	5%	5%	7%	10%	4%	5%	*	5%	*	0%	6%	0%	2%	15%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	*	0%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	*	0%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	92%	89%	94%	93%	*	95%	*	100%	91%	100%	96%	83%	94%	97%
Not Included in Accountability: Mobile	5%	5%	7%	10%	5%	5%	*	5%	*	0%	6%	0%	3%	15%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	*	0%	3%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	99%	97%	*	100%	*	100%	97%	100%	99%	97%	98%	100%
Included in Accountability	93%	94%	91%	85%	92%	92%	*	100%	*	100%	89%	100%	97%	77%	91%	98%
Not Included in Accountability: Mobile	4%	5%	8%	15%	6%	5%	*	0%	*	0%	9%	0%	2%	21%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	1%	3%	*	0%	*	0%	3%	0%	1%	3%	2%	0%
Absent	1%	1%	2%	0%	1%	3%	*	0%	*	0%	3%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	100%	97%	97%	*	100%	*	100%	94%	100%	98%	97%	98%	98%
Included in Accountability	94%	95%	90%	85%	91%	92%	*	100%	*	100%	86%	100%	96%	77%	91%	95%
Not Included in Accountability: Mobile	4%	3%	8%	15%	6%	5%	*	0%	*	0%	9%	0%	2%	21%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	3%	3%	*	0%	*	0%	6%	0%	2%	3%	2%	3%
Absent	1%	1%	2%	0%	3%	3%	*	0%	*	0%	6%	0%	2%	3%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	cumpus	American	mopune		maian	/ Usham	Islander	Ruces		Disuar	-0,
2021-22	92.2%	93.8%	93.6%	91.8%	93.3%	94.3%	*	98.2%	*	93.8%	91.0%	92.0%	94.7%
2020-21	95.0%	95.6%	94.8%	92.6%		95.7%		98.7%		95.2%	90.9%	93.2%	
Chronic Absenteeism													
2021-22	25.7%	18.3%	22.1%	33.6%	23.9%	18.0%	*	0.0%	*	16.1%	36.8%	31.1%	11.6%
2020-21	15.0%	11.5%	16.5%	28.7%	18.4%	11.3%	*	4.2%	-	12.9%	36.4%	24.2%	22.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	0.4%	0.0%	0.5%	0.5%	*	0.0%	*	0.0%	0.9%	0.5%	1.4%
2020-21	0.9%	0.2%	0.4%	0.0%	0.9%	0.3%	*	0.0%	-	0.0%	1.1%	0.9%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2022													
Graduated	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

										Two			
										or			
	<b>.</b>		-	African			American				Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		_	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.8%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	977	368,686
By Ethnicity:				
African American	-	-	112	45,227
Hispanic	-	-	242	191,125
White	-	-	511	103,171
American Indian	-	-	4	1,159
Asian	-	-	82	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	24	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	198	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	778	302,917
Special Education Graduates	-	-	79	32,447
Economically Disadvantaged Graduates	-	-	272	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	40,398
At-Risk Graduates	-	-	352	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

											Two			
	Academic Year		District	Compus	African American	Hispanic	White	American		Pacific		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >= 0				Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Races	Lu	DISauv	LD/LL
Reading	2021-22			_	_	_	_	_	_	_	_	_	_	_
reading	2020-21					_	_	_	_	_	_	_	_	-
Mathematics	2021-22			-	_	_	_	_	_	_	_	_	_	_
		19.4%		-	_	_	_	_	_	_	_	_	_	_
Both Subjects	2021-22		6.7%	-	_	_	_	_	_	_	_	_	_	_
	2020-21			-	_	_	_	_	_	_	_	_	_	_
Completed and Received Cre				nnual Gr	aduates)									
English Language Arts	2021-22			-	-	_	_	_	-	-	_	-	-	-
	2020-21	8.6%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics		14.0%	3.6%	_	-	-	_	-	_	_	_	-	_	-
	2020-21	10.3%	4.0%	-	_	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
	2020-21	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	32.0%	-	-	-	-	-	-	-	-	-	-	-
-	2021	21.1%	34.0%	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2022	13.2%	11.7%	-	-	-	-	_	-	-	-	-	-	-
	2021	12.1%	15.1%	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2022	6.9%	17.3%	-	-	-	-	_	-	-	-	-	-	-
	2021	6.1%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	13.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	8.7%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	18.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	11.6%	19.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	79.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	80.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	79.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	71.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	81.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	78.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	72.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	63.2%	?	-	?	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	59.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	65.0%	*	-	*	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1136	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1163	1240	-	1240	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	566	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	582	610	-	610	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	570	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	580	630	-	630	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	23.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	25.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	23.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	24.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	23.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	24.8	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	23.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	25.1	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

		Mem		Enrollment				
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	710	100.0%	14 406	5,504,150	710	100.0%	14 464	5,518,432
Students by Grade:	710	100.070	14,400	5,504,150	710	100.070	14,404	5,510,452
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.5%	4.4%		0.0%	3.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.7%		0.0%	0.8%	0.7%
	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Pre-Kindergarten: 4-year Old					-			
Kindergarten	0	0.0%	6.8%	6.7%		0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.5%	7.2%		0.0%	7.4%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.0%	7.2%		0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.2%
Grade 7	355	50.0%	7.5%	7.4%		50.0%	7.5%	7.4%
Grade 8	355	50.0%	7.7%	7.7%	355	50.0%	7.7%	7.7%
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	7.1%	6.6%	0	0.0%	7.0%	6.6%
Ethnic Distribution:								
African American	123	17.3%	14.9%	12.8%	123	17.3%	14.9%	12.8%
Hispanic	195	27.5%	24.0%	53.0%	195	27.5%	24.0%	52.9%
White	337	47.5%	50.5%	25.6%	337	47.5%	50.6%	25.7%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	29	4.1%	6.7%	5.1%	29	4.1%	6.7%	5.1%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	22	3.1%	3.3%	3.0%	22	3.1%	3.3%	3.0%
Sex:								
Female	332	46.8%	48.4%	48.8%	332	46.8%	48.3%	48.8%
Male	378	53.2%	51.6%	51.2%		53.2%		51.2%
Economically Disadvantaged	367	51.7%	40.9%	62.1%	367	51.7%	40.8%	62.0%
Non-Educationally Disadvantaged	343	48.3%		37.9%		48.3%		38.0%
Section 504 Students	92	13.0%	10.6%	7.4%		13.0%		7.4%
EB Students/EL	92	13.0%	10.4%	23.1%		13.0%		23.0%
Students w/ Disciplinary Placements (2021-22)	15	1.9%	1.1%	1.5%				_0.070

		Mem	bership			Enrollment		
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	53	7.5%	7.0%	5.5%	53	7.5%	7.0%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	7	1.0%	0.4%	1.3%	7	1.0%	0.4%	1.3%
Immigrant	3	0.4%	0.7%	2.2%	3	0.4%	0.7%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	28.9%	64.6%	0	0.0%	29.0%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	313	44.1%	37.8%	53.3%	313	44.1%	37.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	91	12.8%	12.7%	23.2%	91	12.8%	12.7%	23.2%
Career and Technical Education	594	83.7%	33.2%	26.5%	594	83.7%	33.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.1%	72.3%	0	-	65.0%	72.2%
Gifted and Talented Education	95	13.4%	10.8%	8.2%	95	13.4%	10.8%	8.2%
Special Education	102	14.4%	14.4%	12.6%		14.4%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/:</b>							
Total Students with Disabilities	102							
By Type of Primary Disability Students with Intellectual Disabilities	47	46.1%	36.5%	44.1%				
Students with Physical Disabilities	14	13.7%	24.9%	20.0%				
Students with Autism	8	7.8%	16.1%	15.5%				
Students with Behavioral Disabilities	33	32.4%	20.8%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.6%				
Mobility (2021-22):	Ū	0.070	1.070	1.070				
Total Mobile Students	132	16.9%	12.2%	16.8%				
By Ethnicity: African American	44	5.6%	3.4%	3.3%				
Hispanic	36	4.6%	3.2%	8.7%				
White	44	5.6%	4.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.7%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile		24.1%	14.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	11.3%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	93	23.4%	18.2%	18.7%				
Student Attrition (2021-22):	55	23.470	10.270	10.7 70			I	
Total Student Attrition	60	16.8%	16.7%	18.1%				
	00	10.070	10.770	10.170				

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.0%	1.5%	-	4.3%	4.5%		
Grade 1	-	2.5%	2.5%	-	4.9%	3.6%		
Grade 2	-	0.6%	1.6%	-	0.9%	2.0%		
Grade 3	-	0.1%	0.8%	-	0.5%	0.9%		
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.1%	0.3%	-	0.0%	0.4%		
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	4.7%	8.7%	-	10.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	18.7	19.1
Grade 2	-	17.8	19.1
Grade 3	-	18.7	19.3
Grade 4	-	19.0	19.4
Grade 5	-	19.3	20.8
Grade 6	-	20.3	19.2
Secondary:			
English/Language Arts	16.8	17.2	16.2
Foreign Languages	17.9	18.9	18.8
Mathematics	17.4	20.1	17.5
Science	20.3	19.7	18.5
Social Studies	22.2	21.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	58.8	88.0%	63.6%	64.1%
Teachers	49.4	73.9%	49.9%	48.7%
Professional Support	6.2	9.3%	10.8%	10.9%
Campus Administration (School Leadership)	3.2	4.8%	2.1%	3.3%
Educational Aides:	8.0	12.0%	14.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,258.0
Part-time Librarians	1.0	n/a	5.0	646.0
Full-time Counselors	0.0	n/a	26.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	18.7	28.0%	31.2%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.0%	3.7%	11.8%
Hispanic	11.0	22.2%	14.2%	29.6%
White	36.4	73.7%	80.7%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	15.9	32.1%	21.0%	24.4%
Females	33.5	67.9%	79.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	38.4	77.7%	70.4%	72.2%
Masters	11.0	22.3%	29.5%	25.0%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.1%	5.2%	9.7%
1-5 Years Experience	22.5	45.6%	25.9%	26.3%
6-10 Years Experience	9.3	18.8%	20.2%	20.5%
11-20 Years Experience	8.7	17.5%	29.1%	27.2%
21-30 Years Experience	4.8	9.6%	16.5%	13.3%
Over 30 Years Experience	0.1	0.3%	3.0%	2.9%

	Campus	5			
Staff Information	Count/Average		District	State	
Number of Students per Teacher	14.4	n/a	14.3	14.8	
	_				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		5.0		8.0	6.
Average Years Experience of Principals with District		5.0		7.2	5.
Average Years Experience of Assistant Principals		4.7		6.0	5.
Average Years Experience of Assistant Principals with Distric	t	4.3		5.0	4.
Average Years Experience of Teachers:		9.0	1	2.3	11.
Average Years Experience of Teachers with District:		4.7		7.0	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$48,	225	\$48,	105	\$53,30
1-5 Years Experience	\$48,	834	\$49,	362	\$56,51
6-10 Years Experience	\$50,	074	\$50,	852	\$59,73
11-20 Years Experience	\$54,	774	\$54,	279	\$63,38
21-30 Years Experience	\$62,	168	\$61,·	483	\$67,87
Over 30 Years Experience	\$67,	166	\$69,	661	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$51,	395	\$53,	642	\$60,71
Professional Support	\$59,		\$66,		\$72,02
Campus Administration (School Leadership)	\$76,		\$80,		\$85,16
	<i></i>		÷ 50,		<i>+,</i>
Instructional Staff Percent:		n/a	67.	5%	65.19
Contracted Instructional Staff (not incl. above):		0.0		3.0	2,105.

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.7	1.5%	6.6%	5.9%
Career and Technical Education	4.6	9.4%	6.2%	5.4%
Compensatory Education	0.2	0.4%	4.9%	3.2%
Gifted and Talented Education	0.0	0.0%	4.1%	1.7%
Regular Education	34.5	69.8%	66.4%	70.6%
Special Education	3.6	7.3%	8.7%	9.7%
Other	5.7	11.6%	3.1%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.